

SYLLABUS

1. Course title:

Ancient philosophy I

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

7

5. Type of course: Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none restrictions

8. Duration / semester:

1

1

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Science

11. Department/study program:

PHILOSOPHY-SOCIOLOGY

12. Lecturer:

prof. dr Željko Kaluđerović

13. Lecturer's e-mail:

zeljko.kaludjerovic@gmail.com

14. Web site:

www.ff.untz.ba

15. Course aims:

The aim of the course “Ancient philosophy I” is to familiarize students with the sense of ontological turnover in which the philosophy is created. In that respect the course covers key terms and ideals of ancient Greek philosophers, on a general level as well as in specific important elaborations. This course should enable the understanding of an impact of the Hellenic philosophical traditions that it has on the development of the later philosophy, as it is one of the leading philosophical matrices of a whole west civilization.

16. Learning outcomes:

Successful students who fulfill their obligations on time will be able to master the basic concepts and teachings of Hellenic philosophy in a systematic and historical way. Students will thus acquire the skill of terminological communication with the ancient heritage, which will ultimately enable students to adequately understand both the origin and emergence of philosophical thought and its development through the Hellenic period.

17. Course content:

The sources for observation of the Greek philosophy; Mythology and philosophy (teogony and cosmogony; mythos and logos; eastern wisdom and Greek sophia); Culture of polis; Periodization /aging of the geek philosophy; Creating of the philosophical language; The seven wise men; „Physicists” of Miletus; Pythagoreans/Pythagorean school; Heraclitus; Eleatic school; Empedocles; Atomistic philosophy; Anaxagoras; Sophistic philosophy (sophos and sophistes; oppositions physis-nomos; human as a measure „Human beings are the measure off all things”); Socrates (irony and definition; the virtue is knowledge; the virtue is the only one; Socrates as a founder of morality and ethics; Socratic schools); Plato and the Academy (Politeia and justice; Politeia and paideia; “the theory of ideas” and allegory of the cave; the problem of cognition; the Plato’s psychology ; the Plato’s cosmology; the Plato’s critic of arts; the old Academy).

18. Learning methods:

The course consists of theoretic lectures, the analysis of original philosophical fragments and texts, dialogues and research methods.

19. Assessment methods:

Written knowledge test includes testing through questions and answers that include the teaching content of a given subject. A written test is followed by an oral test, which is held after the course. Oral knowledge testing can be taken by those students who have achieved a positive result on a written test. By adding the achieved grades in the oral and written exam, as well as the total sum of points achieved through pre-exam obligations, the students will form the final grade.

20. Assessment components:

Presence and activity in the class:

- presence in lectures and exercises	10
- activity on the classes	10
- seminary paper defended	10
Written exam:	20
Oral exam:	50
Total points:	100

SYSTEM OF EVALUATION:

number of points: from 94-100=10, from 84-93=9, from 74-83=8, from 64-73=7, from 54-63=6, from 0 to 53=5

21. Required reading list:

1. Hegel, G.V.F., Istorija filozofije I-II, Kultura, Beograd 1970 (u drugom tomu str. 7-243).
2. Koplston, F., Istorija filozofije Grčka i Rim (str. 29-300), BIGZ, Beograd 1991.
3. Kaluđerović, Ž., Rana grčka filozofija, Hijatus, Zenica 2017.
4. Dils, H., Predsokratovci fragmenti, Naprijed, Zagreb 1983. (U prvom tomu str. 56-104, 115-169, 193-324; U drugom tomu str. 5-46, 71-204, 231-358).
5. Platon, Fedon (u Dijalozi, str. 167-332), Kultura, Beograd 1970.
6. Platon, Gozba, BIGZ, Beograd 2000.
7. Platon, Fedar (u Ijon, Gozba, Fedar, str 107-189, 231-253), Kultura, Beograd 1955.
8. Platon, Država, BIGZ, Beograd 1993.

22. Web sources:

<http://epistemelinks.com/>
<http://faculty.washington.edu/smcohen/320/320Texts.html>
<http://www.fordham.edu/Halsall/ancient/asbook07.html>
<http://plato.stanford.edu/contents.html>
<http://www.philosophypages.com/ph/aris.htm>
<http://classics.mit.edu/Browse/index.html>
(max. 687 characters)

23. Applicable starting from the academic year:

2021/22

24. Adopted in the Faculty/Academy session:

(max. 10 char.)