

SYLLABUS

1. Course title:

POST-MODERN SOCIOLOGY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

☒ Mandatory ☐ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1

8

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Philosophy – Sociology

12. Lecturer:

Zlatan Delić

13. Lecturer's e-mail:

zlatan.delic@untz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

The main objective of researching many (discursive and empirical) contents in the frame of Post-modern sociology is that students become ready for cognitive research of social, economic and political practices; to get introduced with the transformations of the sociological discourse and transformations of the “idea of knowledge” itself and the “idea of university”, after 1979. Students should become ready for critical analysis of “post-classic contents” (Calhoun and Wieviorka); and for relational, contextualized, comparative, post-Colonial, reasonable re-interpretation of theories, practices, knowledge and impact. The aim is to firstly educate students thoroughly for good research practices in the field. The objective is critical understanding of insights that social researches could not (must not) become a dogmatic collection of data without detailed theoretical comparison of facts, events and data with other facts, data and events: the underlying dilemma of the post-modern sociology asks if universities any longer participate in historical project for understanding and

16. Learning outcomes:

At the end of the semester, successful students, who fulfilled their obligations during the semester, and who read the mandatory, recommended and additionally recommended literature, may gain broader theoretical, methodological and concrete research knowledge necessary for socially responsible social analysis of positive and negative impacts of different theories, ideologies and practices. It is expected that sociology students are, at least partially, motivated for reading the mandatory literature and that they understand not only societies in which they live in, but also understand the meaning of the “global knowledge society” which opens up a perspective for sustainable and rational survival in Bosnia and Herzegovina equally as for the mobility and additional graduate specialization in European and other countries. It is expected that the students are able to understand the importance of global and regional changes: immigration, democratic, techno-scientific, ideological and other – and that they are able to convince themselves and others that it is valuable and important to continually learn in the global context as well as in the local situation: to get educated for European, democratic, cultural and trans-cultural values – for intrinsic value of free, open, civil and peaceful trans-national, secular society of knowledge and skill founded on the world view pluralism, scientific rationalism, methodical doubt and immanent differences, as universal cosmopolitan values of mankind.

17. Course content:

- Jean-Francois Lyotard – Post-modernism and cognition
- Jean Baudrillard: simulations, economy, power and politics
- David Harvey: short history of neo-liberalism and post-modernism
- Craig Calhoun and Michel Wieviorka: Manifesto for social sciences
- Bill Readings: Post-historical university as a bureaucratic corporation
- John Ralston Saul: Fall of globalism and transformation of the world
- Eduardo Lorenso: Disappointed Europe: contributions for one European mythology
- “Destroyed societies” and their relationships
- Michahael Foucault: Genealogy, archeology of knowledge and geo-epistemology
- Gilles Lipovetsky: Paradox happiness in hyper-consumer society
- Social sciences in Bosnia and Herzegovina after the genocide
- Meta-politics, post-politics and post-democracy

18. Learning methods:

The following are planned for successful learning: regular attendance in lectures and active dialogue participation in decisions in class, in exercises, with mandatory preparations for lectures. Continued interpretative and hermeneutic work on understanding main literature. Contextual reading and re-interpretation of texts from named areas considering geo-epistemological assumptions of Bosnian and Herzegovinian areas of knowledge, and also considering scientific methodologies recommended by theoreticians and researchers of post-modern sociology.

Recognition of connections between main literature about the post-modern society with the most important references cited by theoreticians of globalization and researchers of transition of the Bosnian and Herzegovinian society in the field.

19. Assessment methods:

Seminar paper, participation during lectures and exercises, final and partial exams.

In pre-examination obligations (in the period of taking the course), students may earn a maximum of 50 points (15 for seminar paper, 5 for participation during lectures and exercises, and 2x15 points in

partial exams). In the final and/or makeup exam, students may earn 50 points (through written or oral exam).

20. Assessment components:

Independent from the realized number of points during the semester, students who pass partial exams must take the integral exam, which will be given in written and oral form. Makeup exams will only be held for the integral exam and on times set in advance: April, June, July, September, October (in August, there will be no exams). The grade is based on realized points as follows:

54 – 63 – grade (6)

64 – 73 – grade (7)

74 – 83 grade (8)

84 – 93 grade (9)

94 – 100 grade (10)

21. Required reading list:

- Kalanj, R. Globalization and Post-Modernity, Political culture, Zagreb, 2004.
- Haralabmos, Sociology: Themes and Perspectives, Golden marketing, Zagreb, 2002 (pg 1068 – 1079).
- Delic, Z. Sociology, Off-set, Tuzla, 2010 (pg 245 – 376).
- Paic, Z, Totalitarianism, Drugi smjer, Zagreb, 2015. (pg 9 – 381)

22. Web sources:

Web references are connected with subject field of theory of globalization, that is, with the main, recommended and additionally recommended literature up to professor's discretion in the first half of the semester.

23. Applicable starting from the academic year:

2015/16

24. Adopted in the Faculty/Academy session:

(max. 10 char.)