SYLLABUS

1. Course title:

ECONOMIC SOCIOLOGY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 3

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 2

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Philosophy – Sociology

12. Lecturer:

Zlatan Delic, PhD, Associate Professor

13. Lecturer's e-mail:

zlatan.delic@untz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

Enable conceptual introduction of students with the recent globalization, regional, and Bosnian and Herzegovinian socio-economic paradigms of sustainable economy and society and the end of the second decade of the 21st century. It is about the new information economy of knowledge and skill; sustainable development, millennium development goals, ecological economy, ecological ethics; ethics of responsibility towards future generations; global risk society; as well as, about certain critical insights about economic politics of development and integral politics of responsible knowledge. The objective is to discuss economic sociology from the integral axiological, geo-epistemological and humane perspective which could be explained starting from the value of epistemological unity of knowledge from the field of economics, ecology and bioethics, starting from, before all, Bosnian and Herzegovinian economic and state patriotism taking care of Bosnian and Herzegovinian human and natural resources.

16. Learning outcomes:

At the end of the semester, successful students, who fulfilled their obligations during the semester, will be able to gain broader geo-epistemological and methodological knowledge found in the basis of scientific, and especially the new economic rationality. That will enable them to overcome economic reductionism in real life and expand their own perception. It is expected that students are potentially motivated for understanding practical social consequences of economic activities. It is expected that students are able to understand the importance of shaping socially sensitive critical consciousness that is expressed in the insight that many other dimension of social life depend on the ways in which economic activities are performed, dimensions such as demographic, ecological, educational, health, security, and so on.

17. Course content:

Comparison between economic sociology and general sociology

Creation and development of economic sociology

Culture, trust and economics

Politics, power and economics

Emotional and social intelligence in economics

Human capital: education and health in economic development

Globalization, transition, and country of prosperity

Social consequences of globalization, transition and privatization

Gender, politics of identity and economy

Knowledge society, social networks and economy crisis

Emancipation potential of economic sociology

18. Learning methods:

Lectures, exercises, seminar paper, case studies from global and our reality, consultations

Students are obligated to regularly attend lectures as planned in the curriculum described in course description. Lectures are of theoretical and pragmatically-communication, interactive character and it requires mentally active and responsible participation of students (this relates, before all, to analysis of cases from the global and Bosnian and Herzegovinian ('transitional') reality, that are in correlation to the teaching unit being lectured). All students are obligated to write and present a seminar paper (in a group of two or more students). The aim of the seminar is the application of gained theoretical knowledge of students from the field of economic sociology on analysis of concrete problems from Bosnian and Herzegovinian socio-economic reality. Exercises are interactive in character. Consultations are organized once a week.

19. Assessment methods:

Seminar paper, participation during lectures and exercises, final and partial exams.

In pre-exemination obligations (in the period of taking the course), students may earn a maximum of 50 points (15 for seminar paper, 5 for participation during lectures and exercises, and 2x15 points in partial exams). In the final and/or makeup exam, students may earn 50 points (through written or oral exam).

20. Assessment components:

a)grade 5 (five), descriptive “unsatisfactory”, letter “F” for gained 0-53 points

b)grade 6 (six), descriptive “satisfactory”, letter “E” for gained 54-63 points

c)grade 7 (seven), descriptive “good”, letter “D” for gained 64-73 points

d)grade 8 (eight), descriptive “very good”, letter “C” for gained 74-83 points

e)grade 9 (nine), descriptive “outstanding”, letter “B” for gained 84-93 points

f)grade 10 (ten), descriptive “excellent”, letter “A” for gained 94-100 points

21. Required reading list:

-Swedberg, R. Principles of Economic Sociology, Mate, Zagreb school of economy and management, 2006.

- Delic, Z. Sociology, Off-set, Tuzla, 2010.

-Harvey, D. Short History of Neo-liberalism, Zagreb, 2013.

-Perkins, J. Confessions of Economic Hit Man, Plato, Belgrade, 2012.

-Geremek, B. Poverty: A History, Karpos, 2015.

-Sheila C.D. Economic Methodology, Politicka kultura, Zagreb, 2005.

-Stiglitz, J, The Euro: How a Common Currency Threatens the Future of Europe, Akademska knjiga, Novi Sad, 2016.

22. Web sources:

23. Applicable starting from the academic year:

2017/18

24. Adopted in the Faculty/Academy session:

(max. 10 char.)