

## SYLLABUS

**1. Course title:**

GERMAN LANGUAGE II

**2. Code:****3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory  Elective**6. Prerequisites:**

none

**7. Class restrictions:**

none

**8. Duration / semester:****9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

**10. Faculty:**

Faculty of Humanities and Social Sciences

**11. Department/study program:**

Philosophy - Sociology

**12. Lecturer:****13. Lecturer's e-mail:**

**14. Web site:**

www.ff.untz.ba

**15. Course aims:**

- Transfer students basic knowledge related to the grammar and spelling of the German language.
  - To improve the skills of students in relation to their individual and group work;
  - To improve the skills of students bound for continuous operation throughout the year;
- To help students to understand the change in the system of education where they are in the center of the teaching process, as opposed to the old-fashioned approach to the teacher at the center of attention.

**16. Learning outcomes:**

At the end of the semester or the completion of the course successful students who have been throughout the teaching period continuously perform their obligations will be able to:

- Using available literature regarding the resolution of the various problems of this course;
- successfully used the German language at level A2 / B1
- pass the final exam in the first test periods at the end of the semester.

**17. Course content:**

- Introduction: Presentation of course syllabus "German Language II" (literature, contents of course; the course objectives, expected competences at the end of the course, teaching methods and assessment methods, additional information related to course etc.).
- declination of nouns
- Verbs with highlighted prefix
- Verbs with unaccented prefix
- Conjugation of verbs with an umlaut
- Ordinal numbers
- genitive
- prepositions with dative and accusative

**18. Learning methods:**

Combining method (verbally-textual, illustrative-demonstrative methods) and various forms of work (frontal, individual, group work and work in pairs) achieve the objectives of the course "German Language II" and develop strategies autonomous operation, with the aim of efficient performance teaching.

**19. Assessment methods:**

Filling out the pre-exam and the final exam the student achieves a maximum of 100 points. In the final assessment exam prerequisites participate with 50 points. The student during the semester obliged to come regularly to the lectures (L), and laboratory exercises (LE). The teacher throughout the semester on a specially designed form to monitor the presence of students. The students prerequisite is also their activity in class.

Absences of students with laboratory practices will not be tolerated. In the event that a student due to illness can not attend LE in agreement with the subject assistant can make up the same in a particular period or will get the terms of reference related to the theme of laboratory exercises that will need to be addressed individually or in consultation with the subject teacher.

papers:

Group / team work, group of 3-5 students, will cover specific topics in the field of programs and methods that should be implemented in consultation with the available literature, the literature available on the Internet and the like. In the team project, all students are required to actively participate and contribute. In this way, students can share ideas, discuss, learn from each other, to make final decisions and conclusions. In this way, they are developing their communication, verbal and writing skills.

To check the acquired knowledge on the subject "German Language I" are used written methods. Written methods include written exams. The final exam consists of a written part. The final exam is taken after completion of the semester. As part of the written exam students solve problems in grammar covered in class. If during the teaching the reports or colloquium are done and evaluated, the grades will be added up.

**20. Assessment components:**

Rating exam is based on the total number of points a student earned by completing pre-exam requirements and exams, according to the quality of the acquired knowledge and skills and is determined according to the following scale:

Obligations Student Body  
Presence in classes 5  
The presence of the training 5  
Student activity 10  
Presentation 20  
Total prerequisites given 40  
Final exam 60

**21. Required reading list:**

1. Vorderwulbecke, M. (1995): Stufen International I. Stuttgart: Ernst Klett Verlag GmbH.
2. Hausler, Maja (1995): Kontaktsprache Deutsch I. Zagreb: Školska knjiga.
3. Aufderstrasse/Bock/Gerdes/Müller (1992): Themen neu I. Ismaning: Max Hueber Verlag.
4. Dallapiazza, Rosa-Maria, von Jan, Eduard, Schönherr, Til (1998): Tangram. Deutsch als Fremdsprache. Max Hueber Verlag.

**22. Web sources:****23. Applicable starting from the academic year:**

2017/18

**24. Adopted in the Faculty/Academy session:**