

SYLLABUS

1. Course title:

FAMILY SOCIOLOGY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

☒ Mandatory ☐ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1

2

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Studies

11. Department/study program:

Philosophy-Sociology

12. Lecturer:

dr.sc. Dželal Ibraković, full professor

13. Lecturer's e-mail:

dzelal.ibrakovic@fpm.unsa.ba

14. Web site:

www.untz.ba

15. Course aims:

The aim of this course is to introduce students to the basic problems and achievements in the sociological study of the family as a primary human community. The changes are happening in front of our eyes, new institutions are formed, new customs, new morality, the age-old patterns of parental relationships are becoming questionable. Processes require sociological learning and explanation, and understanding of the family as a social value.

16. Learning outcomes:

At the end of the course students will be able to independently use the available literature in order to solve various problems from the content of the course. They will be capable of solving problems of different complexity, both individually and in teams, as well as presenting them in a written or oral form with acquiring skills for practical problem solving which will result in the ability to pass a final exam at the first exam periods at the end of the semester.

17. Course content:

- * Subject and method of sociology of family
 - * Analysis of basic concepts
 - Marriage
 - Parenting
 - Child and childhood
 - Household
 - Relationship
 - Sexes and gender division of family work
 - * Family and Society
 - * Family and personality
 - * Family as a specific social group
 - * Family Functions
- Changes and problems in the development of a contemporary family

18. Learning methods:

Lectures

Auditive exercises

Seminar papers

19. Assessment methods:

Continuous assessment of knowledge is conceived through preliminary exams on the basis of which it will be gained insight into the regular monitoring and adoption of presented teaching contents. The final exam will consist of a written and oral form of the acquired knowledge while the students' engagement during the course/exercises, the success on the preliminary obligations and the knowledge presented on the colloquial exams will influence the success of the final exam.

20. Assessment components:

number of points	final rating
90-100	ten(10)
81-89	nine(9)
72-80	eight(8)
63-71	seven(7)
54-62	six(6)
up to 53	five(5)

21. Required reading list:

1. Gidens, Entoni, Sociology, Faculty of Economics Belgrade (Gender and Sexuality (pp. 114-115.) Family and Marriage (pp. 184-206), 2005.
2. Milić Anđelka, Sociology of the Family, Čigoja, Belgrade, 2001.
3. Pašalić Kreso, Adil, Family Education Coordinates, JEŽ, Sarajevo, 2004.
4. Segelan, Martin; Sociology of the Family, Clio, Belgrade, 2009.

22. Web sources:

23. Applicable starting from the academic year:

2017/18

24. Adopted in the Faculty/Academy session:

(max. 10 char.)
