

SYLLABUS

1. Course title:

ENGLISH LANGUAGE 1

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

None

7. Class restrictions:

None

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Philosophy-Sociology

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.ff.untz.ba

15. Course aims:

At the end of semester students, who during the teaching period continuously completed their obligations, will be able to communicate in English, understand and analyze texts, and discuss issues related to their field of study, i. e. the field of philosophy and sociology.

16. Learning outcomes:

1. Good command of English grammar structures listed in the content of the course;
2. Good command of lexical structures from the field of philosophy and sociology in English;
3. Active application of knowledge - reading, writing, understanding of themes and conversation in English about the topics from their field of study;
4. Comparison of similarities and differences between grammar structures listed in the content of the course;
5. Analyze themes from their field of study in English;
6. Translate texts from English to Bosnian, Croatian, Serbian and vice versa.

17. Course content:

Basic terms in Sociology.
Socialization, growing-up and aging.
Family and family relations.
Education and upbringing.
Social relations and everyday life.
Religion.
Media.
Culture.
Jobs and professions.
Globalization.
State and governance.
Greece, Rome and the Islamic State - comparison of similarities and differences of state administration and governance.
Revision of grammar.

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignments (essays, papers, seminars, etc.) as homework, in-class activities.

The language of instruction is English.

19. Assessment methods:

Over the semester, students produce two written assignments (tests) and take the final exam on a given topic. For each of the written assignments, students can earn a maximum of 20 points. For continued active in-class participation over the semester students can earn a maximum of 10 points. Test points are calculated into the final grade if students earn at least 10 points per test.

The final exam is taken in the written form. It includes the topics covered over the semester, both in the lectures and practice classes. The maximum number of points that each student can earn is 50. In order to pass the final exam, students are required to earn at least 25 points.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass an exam is 54:

54-63=6 (six)

64-73=7 (seven)

74-83=8 (eight)

84-93=9 (nine)

94-100=10 (ten)

with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

Gordana Mikulić, Alka Krvavac (1992). English for the Arts and Humanities. Zagreb: Školska knjiga.
Virginia Evans, Jenny Dooley (2012). Upstream Pre-intermediate B1. Newbury: Express Publishing.
Stručni tekstovi po izboru.

22. Web sources:**23. Applicable starting from the academic year:**

2017/18

24. Adopted in the Faculty/Academy session:

3 May 2017