

## SYLLABUS

**1. Course title:**

Work methodes in pedagogy with practice

**2. Code:****3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory  Elective**6. Prerequisites:****7. Class restrictions:**

None

**8. Duration / semester:****9. Weekly contact hours:**

9.1. Lectures:

3

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

2

**10. Faculty:**

Humanities and social sciences

**11. Department/study program:**

Pedagogy

**12. Lecturer:**

dr. sc. Gabriel Pinkas, doc.

**13. Lecturer's e-mail:**

gabriel.pinkas@untiz.ba

**14. Web site:**

www.untz.ba

**15. Course aims:**

To introduce to the students tasks of a pedagogyst when working with students, teachers and parents, principal and other professionals (in school or other institution) who are in charge of organizing and implementing educational programs and activities. The aim is also to help students develop competences to perform these tasks in practice. The aim is to gain some experience in practice, to be able to identify a problem and solve it in everyday work situations.

**16. Learning outcomes:**

After successful completion of the course, students will be able to:

- understand the role of a pedagogyst when working with students, educators, parents, principal and other professionals who are responsible for programming and implementing educational activities.
- to implement knowledge of theory in different forms of institutional and non-institutional education
- professionally identify educational issues
- develop strategies to solve these issues
- engage into highly professional communication and interaction with all subjects in education process.

**17. Course content:**

- Support to students and youth organization
- Cooperation with parents (biological/legal)
- Cooperation with the management of the educational institution
- Research and innovation in educational process
- Professional development of school pedagogyst
- The role of pedagogyst in programming cultural and public activities of educational institution
- Some of the contemporary challenges in everyday work of a pedagogyst
- Humanization of the pedagogyst's work
- Preparing students to conduct the practice

**18. Learning methods:**

Lectures, practical work, mentoring, consultative work.

**19. Assessment methods:**

Points

a) Pre-exam obligations - 50

b) Final exam ----- 50

Total ----- 100

Pre-exam obligations % : points

1. Attendance on lectures / exercises + activity ..... 5

2. Independent student work on a given topic: ..... 15

Partial / Colloquium I ..... 15

Partial / Colloquium II ..... 15

Total pre-exam obligations ..... 50

Final exam..... 50

Total ..... 100

The final exam is written and oral. In order for a student to enter the final exam, he / she should achieve a minimum of 54% of points of pre-exam obligations.

The minimum number of points to pass the written part of the exam is 54% of the total score.

The oral method will be applied to students who have satisfied the written part of the exam.

**20. Assessment components:**

Final grade

Total performance in points G r a d e

54 - 63 6 (six)

64 - 73 7 (seven)

74 - 83 8 (eight)

84 - 93 9 (nine)

94 - 100 10 (ten)

**21. Required reading list:****22. Web sources:****23. Applicable starting from the academic year:**

2022/23.

**24. Adopted in the Faculty/Academy session:**