SYLLABUS

1. Course title:

TEACHING METHODS I

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

Attendance at least 70% of teaching hours, individual and team / group project

7. Class restrictions:

Only students from Pedagogy Department

8. Duration / semester:

1 7

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 2

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and social sciences

11. Department/study program:

PEDAGOGY

12. Lecturer:

prof.dr.Muhamed Omerović

13. Lecturer's e-mail:

muhamed.omerovic@unitz.ba

14. Web site:

www.untz.ba

15. Course aims:

Introduction to methodology as pedagogical discipline, place and role of methodology in the system of pedagogical disciplines, training students for understanding methodical problems in teaching practice, development of competencies for performing, monitoring and evaluation of teaching process, introduction of innovations in the teaching process. Students will examine the specificity of the learning process and teaching within different subjects, specificity of methods and techniques of teaching, different approaches in the organization of content and students, and different procedures and tec

16. Learning outcomes:

Students will be trained in the preparation of teaching lessons, learning outcomes, realization of teaching contents, proper selection and use of teaching methods and methods, proper selection and use of teaching aids and technical aids, analysis of the entire or individual phases and the stage of teaching lessons, identification of methodical problems, assessing and evaluating the success of the realization of teaching goals and tasks, introducing innovations in teaching, critically thinking about the trends in methodology development, to compare the specificities of the methodology of class

17. Course content:

Subject and task of teaching methodology,
Modern approaches in understanding and determining the methodology of teaching,
Connection of teaching methodology with didactics and other disciplines,
Determination of teaching methodology,
Getting to know the methodology of teaching work of primary and secondary school age,
Research methodology in teaching methodology,
Methodology of mother tongue and literature, role goals and tasks of teaching mother tongue in primary and secondary school, Planning, programming and preparation of teaching mother tongue and literature, methodology of teaching biology,
Objectives tasks and contents of biology teaching, specifics in planning, programming, realization and verification of biology teaching,
Interactive learning and development of student competencies, understanding of the content and importance of interaction,
Interactive learning and communication, pedagogical workshops.

18. Learning methods:

Activities of successful learning through concrete experience, observation and reflection, concepts creation and active demonstration, with the preference of visual, audible, verbal, social and independent learning style. The most important method of learning is oral presentation and presentation - lectures with the use of modern multimedia tools, with active learning and participation techniques, through discussion and critical review.

19. Assessment methods:

Students who have a contested attendance in teaching and activity during the semester can earn 20 points (20% of the total number of points). Of this, 15 points can be attained by attending lectures and exercises and 5 points for active participation through discussions and discussions. With a successful creation and presentation of an individual or group project, a student can win a maximum of 10 points (10% of the total score). A seminar work or a team project is submitted in written form to the subject teacher for review and evaluation, and then is presented verbally. In the preparation and presentation of group seminar work all students of the group participate, whose participation is valorized individually. During the semester students will have two partial (colloquial) knowledge tests in the areas that cover the content of the course that has been realized, which will be evaluated with 20 points (20% of the total score). The first written knowledge test (Test 1) is organized in the middle of the semester and is evaluated with 10 points, and the second written knowledge test (Test 2) is organized after the completion of the realization of the teaching contents in the last week of the semester and is evaluated with 10 points. The remaining 50 points (50%) are awarded at the final exam, which is written in writing or, and verbally. The final written exam consists of multi-choice assignments. A student in a written exam can achieve a maximum of 50 points (50% of the total score).

20. Assessment components:

a) Presence and activity at the time: 20 (15 + 5)
b) individual work / team project: 10
c) partial / colloquial knowledge tests (T1, T2): 20 (10 + 10)
d) Final exam: 50

TOTAL: 100 points

21. Required reading list:

Kyriacou, Ch. (1994). Temeljna nastavna umijeća,
Omerović M.(2016). Metodika nastavnog rada, Tuzla
Omerović M. (2014).Vrednovanje pedagoškog rada u školi-susret sa metodičkom praksom,Tuzla
Slatina, M. (1999). Nastavni metod, Sarajevo

22. Web sources:

www.pztk.ba; www.monkstk.ba; www.aposo.gov.ba; www.pzzdk.gov.ba; www.fmoit.gov.ba; www.fondeko.ba; http://tourism-tk.ba; www.fzofbih.org.ba;

23. Applicable starting from the academic year:

2022/23.

24. Adopted in the Faculty/Academy session: