

## SYLLABUS

**1. Course title:**

Pedagogical counseling and professional orientation

**2. Code:****3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory  Elective**6. Prerequisites:**

None

**7. Class restrictions:**

None

**8. Duration / semester:****9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

**10. Faculty:**

Humanities and social sciences

**11. Department/study program:**

Pedagogy

**12. Lecturer:****13. Lecturer's e-mail:**

**14. Web site:**

www.unitz.ba

**15. Course aims:**

The aim of the course is to acquaint students with the basic principles of pedagogical counseling and professional orientation, and to train them to conduct individual and group counseling work in educational institutions. Special emphasis will be placed on pedagogical counseling in professional orientation.

**16. Learning outcomes:**

Successful students, who continuously performed their duties during the teaching process, will be trained to:

- understand the basic principles of pedagogical counseling and professional orientation
- distinguish pedagogical counseling from psychotherapeutic counseling
- recognize the role of pedagogues in pedagogical counseling and professional orientation
- perform pedagogical counseling and professional orientation of students
- adherence to ethical principles in advisory work

**17. Course content:**

Counseling and pedagogical scope of counseling work  
The essence, specifics and assumptions of pedagogical advisory work  
Possibilities and limitations of pedagogical advisory work  
Knowledge and skills required for pedagogical counseling  
Activities and roles related to pedagogical counseling  
Individual pedagogical advisory work  
Group pedagogical advisory work  
Relations in the process of pedagogical counseling  
Directive and non-directive advisory work  
Methods and techniques of counseling work  
Specifics of pedagogical counseling with children and adults  
Pedagogue and pedagogical consulting  
Professional orientation - a mandatory part of the educational activities of the school  
Professional informing, professional counseling  
Professional monitoring

**18. Learning methods:**

Program contents are realized through the following forms of teaching:

- Lectures
- Seminars

The following teaching methods are used in the realization of lectures and seminars: method of oral presentation, dialogical method, method of demonstration and illustration, method of written works, method of work on the text.

Forms of work used in teaching in the realization of content are: frontal, group, pair work and individual.

Forms of learning used in teaching are: experiential, organizational and self-directed learning.

**19. Assessment methods:**

Knowledge testing is done through:

- First partial exam
- Second partial exam
- Final exam

In the seventh week of the semester, students take the first partial exam in writing, which includes previously processed content from lectures and seminars. The maximum number of points that can be achieved in the first partial exam is 15 points. In the last week of the semester, students take the second partial exam in writing, which includes previously processed content from lectures and seminars from the second part of the semester. The maximum number of points that can be achieved in the second partial exam is 15 points. The questions on the partial exams can be in the form of an essay test and ZOT. Both tests are taken by all students in the course at the same time, which achieves uniformity of the level of knowledge being tested, as well as the conditions under which the student takes the exam. The final exam is taken in writing and orally, and the maximum number of points that a student can achieve in the final exam is 50 points.

**20. Assessment components:**

The grade is based on the total number of points, and is determined according to the following scale:

First partial exam 15

Second partial exam 15

Attendance at lectures 5

Attendance at exercises 5

Student activity in class 5

Preparing workshops for students (realization on seminars) 5

Final exam 50

Assignment of grades based on the number of points achieved:

54-63 points grade 6, 64-73 points rating 7, 74-83 points rating 8, 84-93 points grade 9, 94-100 points grade 10

**21. Required reading list:**

Juul, J. (1995). Razgovori s obiteljima – perspektive i procesi. Zagreb: Alinea.

Resman, M. (2000). Savjetodavni rad u vrtiću i školi. Zagreb: HPKZ.

Jelavić, F. (1996). Kako (pravilno) izabrati zanimanje. Đakovo: Temposhop.

Brajša, P. (1996). Umijeće razgovora. Pula: C.A.S.H.

**22. Web sources:****23. Applicable starting from the academic year:**

2022/23.

**24. Adopted in the Faculty/Academy session:**