SYLLABUS

1. Course title:

Pedagogical Anthropology

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

There are no any prerequisites.

7. Class restrictions:

There are not any restrictions.

8. Duration / semester:

1 7

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 2

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Pedagogy and psychology/Pedagogy

12. Lecturer:

Associate Professor Adnan Tufekčić, PhD

13. Lecturer's e-mail:

adnan.tufekcic@untz.ba

14. Web site:

www.ffuntz.ba

15. Course aims:

Introducing students with the basic knowledge of pedagogical anthropology as a discipline. Understanding of upbringing/education in an anthropological Context. Training students to analyze the cultural context as an authentic learning space. Students' abilities acquisition for the course Ethnopedagogy.

16. Learning outcomes:

Successful students who have been continuously fulfilling their obligations during the teaching process will be trained to:
Scientific understanding and analysis of fundamental concepts of pedagogical anthropology.
Research of the educational phenomenon in the pedagogical-anthropological context.
reflection and analysis of contemporary pedagogical-anthropological phenomena and issues.
Understanding the areas of authentic education and its distinction from institutional (instrumentalized) education.
Understanding the relationship between culture and education.

17. Course content:

Pedagogical anthropology as a scientific discipline
Basic theoretical - methodological concepts of pedagogical anthropology.
Pedagogical-anthropological understanding of human nature and education - anthropological aspects of education
Culture and education: the cycle of culture - education - personality, Models of Cultural Learning
Implicit and explicit culture and forms of education
Enculturation, acculturation, antagonistic acculturation
Educational integration and / or assimilation in the cultural field
The issue of cultural continuity and discontinuity in upbringing
Cultural identity and its educational implications in a globalized world
Pedagogical - anthropological distinction of education and indoctrination
Authentic upbringing as a historical parallel of culture
Fundamental pedagogical - anthropological approaches to institutionalized upbringing

18. Learning methods:

Course contents are implemented through the following forms of teaching:
- Lectures
- Seminars

The following teaching/learning methods are used in lectures and exercises: the oral presentation method, the dialogue method, the demonstration and illustration methods, the methods of writing, the methods of working on the text.
The forms of work used in teaching in the realization of content are: frontal, group, paired and individual work.
The forms of learning that are used in teaching are: experiential, organizational and self-directed learning.

19. Assessment methods:

Knowledge assessment is performed through:
- Written exam parts (twice during the semester)
- Orally

Written exams are conducted during the semester (mid-semester and at the end of the semester). Questions on the written part of the exam can be in the form of an essay test and the objective type tasks. Success in written knowledge tests is an integral part of the overall student achievement during the semester.

Oral examination is performed into the final exam term. The students who have been attending to lectures and verified the semester and made duties during the semester (written exams) are allowed the final oral exam.

20. Assessment components:

- attendance at lectures and seminars up to 10 (5+5) points
- activity at lectures and seminars up to 10 points
- written exams up to 30 (15 + 15) points

Total for the activities before final oral exam up to 50 points

- oral exam up to 50 points (minimum 27 points)

Total maximum score: 100. The final grade is formed on the following scale:

up to 53 points rating 5 (F)
54-63 points rating 6 (E)
64-73 points rating 7 (D)
74-83 points rating 8 (C)
84-93 points rating 9 (B)
94-100 points rating 10 (A)

21. Required reading list:

Ogbu, J. G. (1989) Pedagoška antropologija, Zagreb: Školske novine
Slatina, M. (2006) Od individue do ličnosti, Zenica: Dom štampe
Wulf, C. (2015) Anthropologie in der globalisierten Welt. Auf dem Weg zu neiner neuen Anthropologie, Moskva: Ideja
Wulf, C. (2019) Antropologija u globaliziranom svijetu: Na putu k novoj antropologiji. Zagreb: Matica hrvatska

22. Web sources:

23. Applicable starting from the academic year:

2022/23.

24. Adopted in the Faculty/Academy session:

(max. 10 char.)