SYLLABUS

1. Course title:

Introduction to work methods in pedagogy

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

7. Class restrictions:

None

8. Duration / semester:

1 7

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 2

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and social sciences

11. Department/study program:

Pedagogy

12. Lecturer:

dr. sc. Gabriel Pinkas, doc.

13. Lecturer's e-mail:

gabriel.pinkas@unitz.ba

14. Web site:

www.untz.ba

15. Course aims:

To introduce to the students tasks of a pedagogyst when working with students, teachers and parents, principal and other professionals (in school or other institution) who are in charge of organizing and implementing educational programs and activities. The aim is also to help students develop competences to perform these tasks in practice. The aim is to gain some experience in practice, to be able to identify a problem and solve it in everyday work situations.

16. Learning outcomes:

After successful completion of the course, students will be able to:
- understand the role tf a pedagogyst when working with students, educators, parents, principal and other professionals who are responisble for programming and implementing educational activities.
- to implement knowledge of theory in different forms of institutional and non-institutional education
- professionaly identify educational issues
- develop strategies to solve these issues
- engage into highly professional comunication and interaction with all subjects in education process
- Prole of the pedagogist in the educational process
- Cooperation with educators
- Work with students
- Students with special needs
- Pre-school assesment
- Professional orientation

17. Course content:

- understand the role of a pedagogyst when working with students, educators, parents, principal and other professionals who are responsible for programming and implementing educational activities.
- to implement knowledge of theory in different forms of institutional and non-institutional education
- professionally identify educational issues
- develop strategies to solve these issues
- engage into highly professional communication and interaction with all subjects in education process.

18. Learning methods:

Lectures, practical work, mentoring, consultative work.

19. Assessment methods:

Points
a) Pre-exam obligations - 50
b) Final exam ---------- 50
Total ---------- 100
Pre-exam obligations % : points
1.Attendance on lectures / exercises + activity 5
2. Independent student work on a given topic: 15
Partial / Colloquium I 15
Partial / Colloquium II 15
Total pre-exam obligations 50
Final exam..... 50
Total 100
The final exam is written and oral. In order for a student to enter the final exam, he / she should achieve a minimum of 54% of points of pre-exam obligations.
The minimum number of points to pass the written part of the exam is 54% of the total score.
The oral method will be applied to students who have satisfied the written part of the exam.

20. Assessment components:

Final grade
Total performance in points G r a d e
54 - 63 6 (six)
64 - 73 7 (seven)
74 - 83 8 (eight)
84 - 93 9 (nine)
94 - 100 10 (ten)

21. Required reading list:

1. Hadžić-Suljkić, M. (2015). Metodika rada školskog pedagog-psihihologa. Tuzla: Ofset.
2. Jurić, V. (2004). Metodika rada školskog pedagoga. Zagreb: Školska knjiga.
3. Mandić, P. i Vilotijević, M. (1978). Programiranje rada škole. Sarajevo: Svjetlost.

22. Web sources:

23. Applicable starting from the academic year:

2022/23.

24. Adopted in the Faculty/Academy session: