

SYLLABUS

1. Course title:

Institutional pedagogy

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

None

7. Class restrictions:

None

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Humanities and social sciences

11. Department/study program:

Pedagogy

12. Lecturer:

Dr. sc. Renata Salihović Handžić, doc

13. Lecturer's e-mail:

renata.salihovic@unitz.ba

14. Web site:

www.unitz.ba

15. Course aims:

The aim of the course is to introduce students to:

- institutional pedagogy as a pedagogical discipline
- the specifics of educational work in institutions
- the organization of life in institutions

16. Learning outcomes:

Successful students, who continuously performed their duties during the teaching process, will be trained to:

- understand the basic concepts of institutional pedagogy
- understand the role and importance of educators in institutions
- successfully realize educational work in institutions
- improve educational work in institutions

17. Course content:

Institutional pedagogy as a scientific discipline: concept, subject, purpose and tasks of institutional pedagogy
 Upbringing and education in institutions
 Types of institutions
 Student dormitories in the structure of education
 Planning and programming student dormitory work
 Educational content in student dormitories
 Educational work in student dormitories
 Forms of educational work in student dormitories
 Introduction, monitoring and evaluating educational work
 Institutions for children without parental care
 Differences between institutions for children without parental care
 Upbringing, education and socialization of children in institutional care
 Educators and communication with children
 Modern criteria for assessing the successful protection of children without parental care
 Educators and methods of educational work

18. Learning methods:

Program contents are realized through the following forms of teaching:

- Lectures
- Seminars

The following teaching methods are used in the realization of lectures and seminars: method of oral presentation, dialogical method, method of demonstration and illustration, method of written works, method of work on the text.

Forms of work used in teaching in the realization of content are: frontal, group, pair work and individual.

Forms of learning used in teaching are: experiential, organizational and self-directed learning.

19. Assessment methods:

Knowledge testing is done through:

- First partial exam
- Second partial exam
- Colloquium
- Final exam

In the seventh week of the semester, students take the first partial exam in writing, which includes previously processed content from lectures and seminars. The maximum number of points that can be achieved in the first partial exam is 15 points. In the last week of the semester, students take the second partial exam in writing, which includes previously processed content from lectures and seminars from the second part of the semester. The maximum number of points that can be achieved in the second partial exam is 15 points. The questions on the partial exams can be in the form of an essay test and ZOT. Both tests are taken by all students in the course at the same time, which achieves uniformity of the level of knowledge being tested, as well as the conditions under which the student takes the exam. The colloquium is a presentation of the student's individual review from the extended literature and a scientific or professional article from a pedagogical journal that is related to the subject matter. The final exam is taken in writing and orally, and the maximum number of points that a student can achieve in the final exam is 50 points.

20. Assessment components:

The grade is based on the total number of points, and is determined according to the following scale:

First partial exam 15

Second partial exam 15

Attendance at lectures 5

Attendance at seminars 5

Student activity in class 5

Colloquium (realization on seminars) 5

Final exam 50

Assignment of grades based on the number of points achieved:

54-63 points grade 6, 64-73 points rating 7, 74-83 points rating 8, 84-93 points grade 9, 94-100 points grade 10

21. Required reading list:

Rosić, V. (2007). Domska pedagogija. Zadar: Naklada.

Buljubašić, S. (2004). Socijalna integracija djece bez roditeljskog staranja. Sarajevo: DES.

Vukasović, A. (1994). Pedagogija. Zagreb: Hrvatski katolički zbor „MI“.

Dizdarević, I. (1999). Psihosocijalni preduvjeti razvoja djece bez roditeljskog staranja. U zborniku Socijalizacija djece bez roditeljskog staranja (str. 17–23). Sarajevo: Save the Children UK.

Arslanagić, R. (1999). Škola – bitan agens socijalizacije djece. U zborniku Socijalizacija djece bez roditeljskog staranja (str. 25–37). Sarajevo: Save the Children UK.

Mavrak, M. (1999). Socijalizacija odgajatelja u dječijim domovima. U zborniku Socijalizacija djece bez roditeljskog staranja (str. 39–44). Sarajevo: Save the Children UK.

22. Web sources:**23. Applicable starting from the academic year:**

2022/23.

24. Adopted in the Faculty/Academy session: