

SYLLABUS

1. Course title:

EXTRACURRICULAR ACTIVITIES

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course: Mandatory Elective**6. Prerequisites:**

Minimal required attendance is 70% of held classes, also completed and submitted individual team/group project

7. Class restrictions:

Only students from department of Pedagogy

8. Duration / semester:

1

7

9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

1

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Pedagogy

12. Lecturer:

dr. sc. Selma Porobić, associate professor

13. Lecturer's e-mail:

selma.porobic@untz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

Familiarize students with the newest information regarding creative and interactive extracurricular activities, classes/lectures held outside the classroom.

This primarily refers to the human aspect of extracurricular activities (gives everyone the opportunity to participate and take part in organization and decision making, appropriation and self-determination).

Training of students to independently design departments/groups and to elaborate plans and programs according to the needs of the child.

16. Learning outcomes:

Students will be capacitated for:

- to plan the work of school departments or groups
- to perceive and stimulate the creative potential of students
- for the application of contemporary forms and methods of work in extracurricular school activities
- for the designing and development of independent and team work
- for monitoring, evaluating and appraisalment of their own work
- for monitoring and evaluating of student's creative achievements

17. Course content:

Theories and genesis of extracurricular activities

- An extracurricular process and its legitimacy
- Content and program of extracurricular activities
- Organization of extracurricular activities
- The technology running extracurricular activities
- monitoring, evaluation and appraisalment in extracurricular activities
- Teaching communication and interaction in extracurricular activities
- Contemporary demands for extracurricular activities
- The importance of creative games in extracurricular activities

18. Learning methods:

The following activities of successful learning are planned through specific and pin pointed experience: Trough modular classes of extracurricular, musical, visual, physical, linguistic, mathematical, technical activities from nature and society, in the form of creative and independent observation and deliberation, creation of concepts and the development of ideas, with preference for visual, auditory, verbal, social and independent learning style. The most important learning method is oral/verbal presentation and exposition of lectures using modern multimedia tools and devices, thus using active learning techniques and participation, through discussions and critical reviewing.

19. Assessment methods:

With contingent attendance of courses/classes and with demonstrated activity during semester, students can achieve 20 points (20% of the total score).

Out of these 20 points, students can achieve 15 points directly through attendance (lectures and exercises), and 5 points can be scored being active in discussions and disputations.

Successful completion and presentation of individual or group project, students can achieve maximum of 10 points (10% of total score).

Seminar work or group project, is submitted in writing to the subject teacher for examination and evaluation, and then is presented orally/verbaly.

By the end of semester, student is mandated to complete and submit an independent critical review in the written format regarding his/hers attendance of classes, active participation through interactive workshops aimed to create personal attitudes in comparative research and improving pedagogical education at all levels, all this will be evaluated with 10 points (10% of of total number of points).

During the semester, students will have one partial (colloquial) assessment of knowledge from the field that covers the contents of the subject that is accomplished, and this will be evaluated with 10 points (10% of the total score).

A written colloquial knowledge assessment is executed halfway through the semester.

The remaining 50 points (50%), the student is earning at a final exam, which is performed in writing.

The final written exam consists of multiple choice tasks, recruitment tasks, or essay assignments.

The student can achieve a maximum of 50 points (50% of the total score) on the final written exam.

All students are attending the examination simultaneously, thus achieving the testing of the identical level of knowledge, as well as the identical conditions under which the student takes the exam.

20. Assessment components:

a) attendance and activity during courses/classes	20 (15+5)
b) individual seminar work / team project	10
c) critical review of the read book	10
d) partial / colloquial assessment of knowledge	10
e) final written exam	50
TOTAL: 100 points	

21. Required reading list:

1. Pehar, L. Slobodno vrijeme mladih ili..., Dom štampe 2000.
2. Muminović H., Mogućnosti efikasnijeg učenja u nastavi, DES, Sarajevo 2000.
2. Vodič kroz vannastavne aktivnosti -nastavnici za nastavnike, Obrazovanje za pravično društvo, centar za obrazovne inicijative Step by step, Sarajevo 2016

22. Web sources:

<https://inskola.com>, strucnoobrazovanje.edu.ba, www.mrezainkluzija.org

23. Applicable starting from the academic year:

2022/23.

24. Adopted in the Faculty/Academy session:

(max. 10 char.)