SYLLABUS

1. Course title:

Pedagogical practice II

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

no

7. Class restrictions:

no

8. Duration / semester:

1 5

9. Weekly contact hours:

9.1. Lectures:	1
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	3

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Pedagogy

12. Lecturer:

Dr.sc. Aid Bulić, doc.

13. Lecturer's e-mail:

aid.bulic@unitz.ba

14. Web site:

www.unitz.ba

15. Course aims:

Introducing students to the specifics of the organization of pedagogical work in preschool institutions, specialprimary schools, institutions for the protection of children without parental care, centers for social work, disciplinary and educational centers, centers for the care of the elderly, counseling centers for parents, civil society organizations anddemocratic society. The goal is to train students in the segment of research and innovation of pedagogical work into the above institutions.

16. Learning outcomes:

After successfully completing the course Pedagogical Practice II, the student will:
- gain knowledge of the legal framework governing the work of preschool institutions, special primary schools, institutions forprotection of children without parental care, social work centers, disciplinary and educational centers, care centers forthe elderly, parent counseling, civil and democratic society organizations and similar institutions;
- acquire knowledge in the field of planning, programming, implementation, monitoring and evaluation of the pedagogical dimension of work in the aboveto the above institutions,
- be able to innovate pedagogical work in these institutions,- understand the importance of continuous professional training of pedagogues ,,

17. Course content:

- Study of laws, standards and regulations governing the work of: preschool institutions, special primary schools, institutions for the protection of children without parental care, centers for social work, disciplinary and educational centers, centers forcare for the elderly, civil and democratic society organizations and similar institutions;
- Introduction to activities in the field of planning, programming, implementation, monitoring and evaluation of pedagogicaldimensions of work in the above institutions;
- Introduction to the role and scope of work of pedagogues in the above institutions;
- Educator as an action researcher;
- Professional development of pedagogues.

18. Learning methods:

In the lectures and exercises will be used didactic methods:
- Method of oral presentation
- Method of demonstration and illustration
- Method of conversation
- Method of written paper works
- Method of reading and working on the text

19. Assessment methods:

During the whole semester, the student is obliged to attend regular lectures, and practical exercises. Teacher and assistant will monitor the presence of students throughout the semester, in a specially created form. For
The attendance of the lectures gives the student 5 points, and for the presence of exercises, the student can also achieve 5 points.
For continuous activity in lectures and exercises throughout the semester students can achieve from 0 to 10 points.
After completing the practice, students are required to prepare a final report from practice, which, in addition to reviewing and executing assignments from students, must include a report by an assistant (mentor) on student activities during the course of the practice. The final report is submitted in written form to the subject teacher for review and grade, and then is presented verbally at the end of the semester in the course of the lecture. For a completed and presented final report, a student can achieve a maximum of 30 points.
The final exam is oral. The right to enter the final exam is provided by students who have created and presented the final report from practice. The maximum number of points a student can earn on the oral exam is 50.
In order for the student to pass the course, he must achieve a minimum of 54 cumulative points, of which at least 25 points per final oral exam.

20. Assessment components:

The exam score contains a maximum of 100 points and is determined according to the following scale:
Presence in lectures 5
Presence in Exercises 5
Student Activity 10
Final report from practice 30
Final exam 25-50
Awarding grades based on the achieved number of points:
94-100 = 10, 84-93 = 9, 74-83 = 8, 64-73 = 7, 54-63 = 6; to 53 = 5

21. Required reading list:

Laws and bylaws regulating the work of preschool institutions, special primary schools, protection institutionschildren without parental care, centers for social work, disciplinary and educational centers, centers for the care of the elderly,organization of civil and democratic society;

22. Web sources:

23. Applicable starting from the academic year:

2022/23.

24. Adopted in the Faculty/Academy session: