SYLLABUS

1. Course title:

Pedagogical Communications

2. Code:

do not fill

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 6

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	2
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy

12. Lecturer:

Dr.sc. Aid Bulić, doc.

13. Lecturer's e-mail:

aid.bulic@unitz.ba

14. Web site:

www.unitz.ba

15. Course aims:

Introduction to the interaction-communication aspects of education and the concepts of interaction and communication in education. Adopting a model of successful relationships in education, learning about constructive ways of resolving conflicts, and aligning conflict resolution styles with the circumstances of the conflict situation. The importance and role of verbal and non-verbal communication in the educational process.

16. Learning outcomes:

After completing the course "Pedagogical Communications" students will be able to:
- Distinguish three basic aspects of education with emphasis on the interaction-communication aspect
-Abstract the basic axiom of communication (Watzlawick) and distinguish the notions of interaction and communication
- Assess the importance of verbal and non-verbal communication in education
- Identify the most common causes of conflict situations in the educational process (family and school)
-Adjust different conflict resolution styles and distinguish constructive from destructive conflict resolution styles

17. Course content:

Pedagogical communication (subject, determination ...)
Aspects of education (interaction-communication aspect)
Interpersonal relationship and educational process
Factors of success in interpersonal relations
Interaction and communication in education
Interaction and communication in class
Forms of conversation (verbal and non-verbal conversation)
Personal and psychodynamic aspects of the conversation
Feedback and listening
Conflicts and quarrels at school
Conflicts in the family
Styles of conflict resolution (different typologies)
Model of successful relationships (active listening and "I" messages)
Conflict resolution and the specificity of the conflict situation
Mediation in education

18. Learning methods:

Lectures, seminars, exercises, mentoring and consultative work, exams.

19. Assessment methods:

Points
a) Pre-exam obligations - 50
b) Final exam ---------- 50
Total ---------- 100
Pre-exam obligations % : points
1.Attendance on lectures / exercises + activity 5
2. Independent student work on a given topic: 15
Partial / Colloquium I 15
Partial / Colloquium II 15
Total pre-exam obligations 50
Final exam..... 50
Total 100
The final exam is written and oral. In order for a student to enter the final exam, he / she should achieve a minimum of 54% of points of pre-exam obligations.
The minimum number of points to pass the written part of the exam is 54% of the total score.
The oral method will be applied to students who have satisfied the written part of the exam.

20. Assessment components:

Final grade
Total performance in points G r a d e
54 - 63 6 (six)
64 - 73 7 (seven)
74 - 83 8 (eight)
84 - 93 9 (nine)
94 - 100 10 (ten)

21. Required reading list:

Bratanić, M. (1990). Micro-pedagogy. Zagreb. School book.
Brajša, P. (1994). Pedagogical communications. Zagreb: School newspapers.
Gordon, T. (2001). How to be a successful teacher. Belgrade: Creative Center.

22. Web sources:

23. Applicable starting from the academic year:

2022/23.

24. Adopted in the Faculty/Academy session: