

SYLLABUS

1. Course title:

Lifelong learning

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

Achieved 54% of the points of pre-examination obligations

7. Class restrictions:

None

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Humanities and social sciences

11. Department/study program:

Pedagogy

12. Lecturer:

Dr.sc. Aid Bulić, doc.

13. Lecturer's e-mail:

aid.bulic@unitz.ba

14. Web site:

www.unitz.ba

15. Course aims:

Introducing students to the concept and determinants of lifelong learning, the social context in which takes place, the role of institutions and individuals-participants in the process of lifelong learning, the characteristics of school system in the context of the idea of lifelong learning. Introducing students to integrative science of lifelong learning (Education), or scientific and practical education.

16. Learning outcomes:

Based on the program contents and set goals, students will be able to:

- understanding the concept and determinants of lifelong learning
- recognition of social changes as a determinant of the imperative of lifelong learning
- distinguishing and understanding the role of institutional and non-institutional forms of education in the context of lifelong learning education
- Understanding the knowledge of scientific educational disciplines (psychology, sociology and economics of lifelong learning)
- Understanding practical educology at the macro and micro level of the educational system.

17. Course content:

- Conception and determinants of lifelong learning
- Theories and sciences of education
- Educational system and its goals
- Educology - an integral science of educational systems
- Psychology of lifelong learning (subject, personality development, the relationship between lifelong learning and cognitive development);
- Educational implications on moral development and forms of learning
- Memory and learning (age differences in subjective learning factors)
- Sociological dimensions of lifelong learning
- Economics of lifelong learning
- Praxiology of education at the macro level (educational policy)
- Praxiology of education at the macro level (reform of educational systems)
- Praxiology of education at the micro level
- Solving the problem of dropping out of school
- Compensation programs in the process of lifelong learning
- A learning organization

18. Learning methods:

Lectures, seminars, exercises, mentoring and consulting work, exams

19. Assessment methods:

Points

a) Pre - examination obligations - 50

b) Final exam ----- 50

Total ----- 100

Pre-examination obligations%: points

1. Attendance at lectures / exercises + activity 5

2. Independent work of students on a given topic: 15

Partial / colloquium I 15

Partial / Colloquium II 15

Total pre-examination obligations 50

Final exam..... 50

In total..... 100

The final exam is taken in writing and orally. In order for a student to take the final exam, he / she must achieve a minimum of 54%points of pre-examination obligations. The minimum number of points for passing the written part of the exam is 54% of the total numberpoints. The oral method will be applied to students who have passed the written part of the exam.

20. Assessment components:

Final rating Total score in points Rating

54 - 63 6 (six)

64 - 73 7 (seven)

74 - 83 8 (eight)

84 - 93 9 (nine)

94 - 100 10 (ten)

21. Required reading list:

1. Pastuović, N. (1999) Edukologija: Integrativna znanost o sustavu cjeloživotnog obrazovanja i odgoja. Zagreb: Znamen.
2. Drydwn, G. i Vos, J. (2001) Revolucija u učenju. Zagreb: Educa.

22. Web sources:**23. Applicable starting from the academic year:**

2022/23.

24. Adopted in the Faculty/Academy session: