

SYLLABUS

1. Course title:

Counseling work with the family

2. Code:**3. Cycle of study:**

1

4. ECTS credits:

3

5. Type of course: Mandatory Elective**6. Prerequisites:**

-

7. Class restrictions:

-

8. Duration / semester:

1

6

9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

1

9.3. Laboratory/Practice classes:

0

10. Faculty:

Humanities and social sciences

11. Department/study program:

Pedagogy

12. Lecturer:

dr.sc. Alma Malkić Aličković, van.prof.

13. Lecturer's e-mail:

alma.malkic@unitz.ba

14. Web site:

www.untz.ba

15. Course aims:

Introducing students with basic scientific knowledge in the field of pedagogical and counseling work with the family. The students are trained to strengthen the pedagogical culture of the family through the implementation of counseling work with parents, children and the family as a whole.

16. Learning outcomes:

On the basis of program contents and purposes, students will be trained to:

- apply pedagogical counseling work with children, parents and the family as a whole,
- strengthen the pedagogical culture of the family through counseling work,
- structure pedagogical counseling work with families of children with special needs,
- independently structure pedagogical counseling work with educational dysfunctional families.

17. Course content:

Basic guidelines for pedagogical counseling with family;
Specificity of counseling with the family;
Forms of pedagogical counseling with the family;
Possibilities and limitations of counseling work with family;
Specificity of counseling work with families of different structures;
Counseling work with educational dysfunctional families;
Pedagogical counseling with parents and other adult relatives in the family;
Pedagogical counseling work with the parents of children with special needs;
Counseling work with children; Consultation with family;
Structural presuppositions of the consultation process.

18. Learning methods:

Method of oral presentation, method of demonstration and illustration, method of conversation, method of written works, method of reading and working on text.

19. Assessment methods:

After half a semester, students take a written test, which includes until then, in lectures and exercises, the curriculum processed content. The test consists of multi-choice tasks, simple insight tasks or essay assignments and carries a total of 15 points. Upon completion of the semester students take a second written test, consisting of assignments related to lectures and exercises from the second part of the semester. The test consists of multi-choice tasks, simple insight tasks, or essay assignments. Students in this test can achieve a maximum of 15 points.

Both tests are given to students on the subject at the same time, thus achieving uniformity of the level of knowledge being tested, as well as the conditions under which the student takes the exam. Within the framework of pre-examination obligations, students are obliged to develop individual seminar work that will cover certain topics from the contents of the course. The seminar paper is submitted in written form to the subject teacher for review and evaluation, and then presented in oral form. For the done and presented seminar work, the student can achieve from 0 to 10 points. Also, for continuous activity in lectures and exercises throughout the semester students can achieve from 0 to 4 points. The final exam is oral. Only the students who have realized the prescribed pre-exam obligations have the right to participate on the final exam. At the oral exam, the student responds to three questions drawn from the curriculum of lectures and exercises. The maximum number of points a student can earn on an oral exam is 49. Checks on all forms of knowledge are recognized as cumulative exams if the result achieved is positive after each individual examination and amounts to at least 50% of the total anticipated and / or required knowledge and skills. In order for the student to pass the course, he must achieve a minimum of 54 cumulative points, of which a minimum of 25 points is at the final oral exam.

20. Assessment components:

Student Obligations Points

Attendance at lectures 3

Attendance at exercises 3

Student activity 4

Seminar paper 10

Partial tests 30

Total pre - examination obligations 50

Final exam 25-50

Assigning a score based on the number of points achieved: 94-100 = 10, 84-93 = 9, 74-83 = 8, 64 -73= 7, 54-63 = 6; 0-53=5.

21. Required reading list:

Zuković, S. (2017). Savjetodavni rad u institucijama vaspitanja i obrazovanja. Novi Sad: Filozofski fakultet,

Vrcelj, S. (2020). Pedagoško savjetovanje. Rijeka: Filozofski fakultet u Rijeci,

Janković, J. (1997). Savjetovanje - nedirektivni pristup. Zagreb: Alinea.

Juul, J. (2002). Razgovori s obiteljima: perspektive i procesi. Zagreb: Alinea.

22. Web sources:**23. Applicable starting from the academic year:**

2022/23.

24. Adopted in the Faculty/Academy session: