

SYLLABUS

1. Course title:

ENGLISH FOR SPECIFIC PURPOSES 2

2. Code:

3. Cycle of study:

4. ECTS credits:

5. Type of course:

☐ Mandatory ☒ Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

1

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Pedagogy

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

At the end of semester students, who during the teaching period continuously completed their obligations, will be able to communicate in English at the intermediate level, understand and analyze texts, and discuss issues related to their field of study, i. e. the field of pedagogy.

16. Learning outcomes:

Students who continuously completed their tasks during the third semester will:

1. master a good command of English grammar structures listed in the content of the course;
2. master a good command of English lexical structures from the field of pedagogy;
3. master an active application of knowledge - reading, writing, understanding of themes and conversation in English about the topics from their field of study;
4. be able to compare and contrast grammar structures listed in the content of the course;
5. analyze in English themes from their field of study;
6. translate texts from English to Bosnian, Croatian, Serbian and vice versa.

17. Course content:

Professional Terminology:

1. Family.
2. Educational environment.
3. Ageing.
4. Work with minority groups.
5. Work with persons with special needs.
6. Culture and tradition.
7. Personal training and development.
8. Mediation and counseling.
9. Health and safety.
10. The role of media in education.

Revision of grammar.

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignments (essays, papers, seminars, etc.) as homework, in-class activities.

The language of instruction is English.

19. Assessment methods:

After the first half of the semester, students take the first test that includes the materials covered at lectures. The test includes multiple choice tasks, translation tasks, matching tasks, etc. Each task is awarded 5 to 10 points. The maximum number of points that each student can earn is 20. All students take the test at the same time which ensures equal conditions for all candidates.

At the end of the semester, students take the second test that includes the materials covered in practice classes. The test includes multiple choice tasks, translation tasks, matching tasks, etc. Each task is awarded 5 to 10 points. The maximum number of points that each student can earn is 20. All students take the test at the same time which ensures equal conditions for all candidates.

Since the focus is put on interactive learning, students need to attend classes and actively participate for which they are awarded 10 points (5 for lectures and 5 for practice classes).

The final exam is also taken in the written form. All students are eligible to take the final exam. The test includes multiple choice tasks, translation tasks, matching tasks, etc. Each task is awarded 5 to 10 points. The number of points that each student can earn ranges from 25 to 50.

Test points are calculated into the final grade cumulatively if the positive score is achieved for every test. In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam.

20. Assessment components:

Students' obligations	Points
Attendance and activity at lectures	5
Attendance and activity in practice classes	5
Test 1	20
Test 2	20
Pre-exam obligations total	50
Final exam	25-50
Total	100

21. Required reading list:

Selected professional texts.
 Selected professional audio and video materials.
 Virginia Evans, Jenny Dooley (2012). Upstream Intermediate B1. Newbury: Express Publishing.

22. Web sources:**23. Applicable starting from the academic year:**

2022/23.

24. Adopted in the Faculty/Academy session: