SYLLABUS

1. Course title:

General psychology

2. Code:

3. Cycle of study:

1

4. ECTS credits:

4

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

7. Class restrictions:

None

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	1
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.unitz.ba

15. Course aims:

Introducing students to the fundamental concepts of general psychology, psychological paradigms, elements of research in psychology, and the biological basis of mental life. The aim of the proposed course is to introduce students to the field of psychology related to perception and attention. Introducing students to cognitive and conative processes; introducing students to the field of intelligence from its position within the overall cognitive science and tactile sciences, through different theoretical approaches, types of intelligence, to the connection of intelligence with some relevant sociodemographic variables and psychological constructs; enable students to acquire basic knowledge in the field of psychology that treats personality.

16. Learning outcomes:

Based on the program contents and set goals, students will be able to: understand different psychological paradigms, to master the elements of research, to understand the biological basis of mental functions, to understand the basics and determinants of perception and attention, and basic cognitive and conative functions. determine the cognitive, volitional, and emotional components of human functioning.

17. Course content:

- On psychology; History of psychology; Psychological perspectives of the 19th and 20th centuries
- Areas of psychology and research in psychology
- Biological foundations of mental life
- Perception; Senses and senses; Visual perception
- Attention
- Learning and Memory
- Language
- Thinking
- Intelligence
- Consciousness
- Emotions and motivation
- Personality and personality theories

18. Learning methods:

Didactic methods will be used during lectures and exercises:
- method of oral presentation
- method of demonstration and illustration
- method of conversation
- method of written works
- method of reading and working on the text

19. Assessment methods:

a) Written: ZOT and Essay-test b) Oral: oral The following will be used to check the acquired knowledge: - written and - oral method The written method includes a written test (ZOT I essay). The knowledge test will be realized through questions and answers from the content of the course. The same will be done after the realization of the planned lectures. The minimum number of points for passing the written part of the exam is 24 (more than 60%). The oral method will be applied to students who achieve a minimum number of points through a written test (24). Written knowledge test After the end of the course there is a written knowledge test (ZOT and essay) of students. Students will be offered a combination of essay questions and a series of objective-type assignments. Students who pass the written part of the exam, ie. achieve 24 to 40 points on the oral part of the exam. The date of the written part of the exam will be announced to students at least fifteen (15) days before the exam. The maximum number of points that a student can achieve in the written part of the exam is 40, and the minimum number to pass the exam is 24 points. Borrowing any items, between students, during the exam is not allowed. Students who copy from others or discuss during the exam will be removed from the exam and their work will not be scored. Oral test The oral part of the exam will be done on the basis of several questions from the teaching content and answers of students lasting 15-30 minutes. The maximum number of points that a student can achieve in this part of the exam is 10, and the minimum number to pass the exam is 6 points. The maximum number of points that a student can achieve in the written part of the exam is 40, and the minimum number to pass the exam is 24 points. Borrowing any items, between students, during the exam is not allowed. Students who copy from others or discuss during the exam will be removed from the exam and their work will not be scored. Oral test The oral part of the exam will be done on the basis of several questions from the teaching content and answers of students lasting 15-30 minutes. The maximum number of points that a student can achieve in this part of the exam is 10, and the minimum number to pass the exam is 6 points. The maximum number of points that a student can achieve in the written part of the exam is 40, and the minimum number to pass the exam is 24 points. Borrowing any items, between students, during the exam is not allowed. Students who copy from others or discuss during the exam will be removed from the exam and their work will not be scored. Oral test The oral part of the exam will be done on the basis of several questions from the teaching content and answers of students lasting 15-30 minutes. The maximum number of points that a student can achieve in this part of the exam is 10, and the minimum number to pass the exam is 6 points. Students who copy from others or discuss during the exam will be removed from the exam and their work will not be scored. Oral

20. Assessment components:

Criterion max. points
a) attendance and activity in class: attendance at lectures and exercises 10; activity in classes 10
b) individual / team project: individual project 20; team / group project 10
c) written exam: 40
d) oral part of the exam: 10 Total possible points: 100 Assignment of grades based on the number of points achieved:
94-100 = 10, 84-93 = 9, 74-83 = 8, 64 -73 = 7, 54-63 = 6; to 53 = 5

21. Required reading list:

Fajgelj, S. (2012). Uvod u psihologiju. Beograd: Centar za primenjenu psihologiju.
Rathus, S.A. (2000). Temelji psihologije. Jastrebarsko: Naklada Slap.
Krech, D. & Crutcfield R.(1976). Elementi psihologije. Beograd : Naučna knjiga.
Pečjak, V. (1981). Psihologija saznavanja. Sarajevo: Svjetlost.
Hothersall,D. (2002). Povijest psihologije. Jastrebarsko: Naklada Slap.

22. Web sources:

23. Applicable starting from the academic year:

2022/23.

24. Adopted in the Faculty/Academy session: