SYLLABUS

1. Course title:

Contemporary Bosnian, Croatian, Serbian language

2. Code:

CBCSL

3. Cycle of study:

1

4. ECTS credits:

4

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

No

7. Class restrictions:

none

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures:	3
9.2. Seminars:	1
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

PEDAGOGY

12. Lecturer:

Full professor Amira Turbic-Hadzagic

13. Lecturer's e-mail:

amira.turbic@unitz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

Origin and development of language
Language science (basic units, structure and functions of language)
Language in society
Orthoepy, orthography, phonetics and phonology, morphology, syntax

16. Learning outcomes:

Acquisition of knowledge about the origin and development of language
Skills for independently using Bosnian, Croatian and Serbian language standards
ability of students to understand the language / languages in BiH, instructing students in basic linguistic terminology and their knowledge of current linguistic literature.

17. Course content:

- Introduction to the science of language
- Language in society (language as a system and language as a standard)
- History of Bosnian, Croatian and Serbian languages
- Phonetics and phonology
- Voice changes and voice laws,
- Spelling of Bosnian, Croatian and Serbian languages
- Standard of Bosnian, Croatian and Serbian language

- Orthoepy of Bosnian, Croatian and Serbian languages
- Orthography of Bosnian, Croatian and Serbian languages

- Morphology.
- Types of words,
- Syntax.
- Verb syntax
- Case syntax
- Oratory and rhetoric

18. Learning methods:

In order to effectively teach and achieve the set goals of the course and competencies students during the course will use the following methods:
- lectures,
- exercises (group / team work)
- independent presentation, homework, team seminars

The contents of lectures and exercises are presented through an interactive approach, which means that students can discuss, exchange ideas, learn from each other (interactive student - teacher; teacher - student).
During or after lectures and exercises, for all ambiguities and explanations regarding them, the teacher and assistant are required to be available to students through consultations, contacts and support.

19. Assessment methods:

Upon completion of the course, a written test of students' knowledge follows.
To check the acquired knowledge will be used:
- written

The written method includes a written knowledge test. The knowledge test will be realized through questions and answers from the content of the course. The same will be done after the realization of the planned lectures.

As part of the pre-examination obligations, students will, during the lecture, do two (2) colloquia that will cover certain topics from the content of the subject, and can achieve from 0 to 10 points. Furthermore, for attending lectures and exercises, and continuous activity in lectures and exercises throughout the semester, a student can earn from 0 to 15 points.
The final exam is written and covers the topics covered in lectures and exercises throughout the semester. At the final written exam, a student can achieve from 0 to 50 points. After the pre-examination obligations and the written part of the exam, the responsible teacher will form a joint grade together with the student.

20. Assessment components:

The grade on the exam is based on the total number of points earned by the student by fulfilling pre-exam obligations and taking the exam, and according to the quality of acquired knowledge and skills, and contains a maximum of 100 points and is determined according to the following scale:
Student Obligations Points
Attendance at lectures 5
Attendance at exercises 5
Student activity 5
Colloquium I 5
Colloquium II 5
Total pre - examination obligations 25
Written exam 50

21. Required reading list:

R. Bugarski, Uvod u opštu lingvistiku, Beograd 1991.
M. Minović, Uvod u nauku o jeziku, Sarajevo 1989.
R. Bugarski, Jezik u društvu, Beograd 1996.
Jahić – Halilović – Palić, Gramatika bosanskoga jezika, Zenica 2000.
I. Čedić, Osnove gramatike bosanskog jezika, Institut za jezik, Sarajevo 2001.
S. Halilović, Pravopis bosanskoga jezika. Priručnik za škole, Sarajevo 1999.
M. Stevanović, Savremeni srpski jezik I, II, III, Beograd (sva izdanja)
Grupa autora, Gramatika hrvatskoga jezika, Zagreb 1997.

22. Web sources:

23. Applicable starting from the academic year:

2022/23.

24. Adopted in the Faculty/Academy session: