SYLLABUS

1. Course title:

Teaching Methodology II

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 8

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 2

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psihology

12. Lecturer:

Muhamed Omerović

13. Lecturer's e-mail:

muhamed.omerovic@untz.ba

14. Web site:

www.untz.ba; www.ff.untz.ba

15. Course aims:

- introduction to the types of planning, programming and valorization methodical organization of teaching time,
- to enable students to independently perform and practical mastering the articulation of teaching hour,
- development of professional skills of teachers for performance, monitoring and evaluation of the teaching process,
- the application of multimedia and digital resources and supplies by introducing innovations in the teaching process,
- training for self-evaluation and assessment of the quality of teaching time,

Develop a sense of professionalism and professional responsibility through direct experience in teaching

16. Learning outcomes:

Students will be trained for self-teaching, analysis of the quality of planning and programming of teaching hours, identification of methodological problems in the organization of the lesson, assess and evaluate performance realization of educational and functional objectives and tasks of teaching. Students will upon completion of the Methodology practice to be able to recognize the role of methodology in teaching practice, critical analysis of opportunities and outreach by highlighting good and less good aspects of traditional and modern didactic system, forms and methods teaching

17. Course content:

External and internal organization of teaching, preparing and planning the type of teaching, Bloom's taxonomy as a concept planning the teaching, organization and structure of the time, the concept of written preparation for the time Observation time teaching art, object, aim and duties of the methods teaching chemistry, the specificity of planning, programming, organization, implementation, verification teaching chemistry experiment in teaching, evaluation and assessment of student achievement, working with gifted and students with disabilities, interactive creative teaching, responsible teaching, subject and objective. My methods of teaching environment, teaching methods, forms and teaching aids in the teaching of my environment, methods environmental education, eco-tours and methodical concept Organization Schools in nature, educational and educational role of the school in nature, educational work in schools, educational communication - interactive aspect of teaching, inventories and instruments for methodological practice, log methodical practice.

18. Learning methods:

activities for learning through concrete experience in teaching, observation, reflection and demonstration with preference for social and independent learning style. The most important method of learning is oral presentation and presentation - lectures using modern multimedia means, the active learning techniques, and share, through discussions and critical review.

19. Assessment methods:

A continuing presence in classes and activities throughout the semester students can achieve 20 points which makes up 20% of the total number of points. Of these 15 points a student can achieve in the presence of the classes (lectures and exercises) and 5 points to the active participation through discussion and debate. The successful production of five (5) individual written preparation for time student can win a maximum of 10 points (10% of total points). Written preparation for a time in the writing with the responsible teacher for review and evaluation. Students will have two semesters during partial (Colloquial) Assessment of the areas covered by the contents of the subject to be realized, and which will be evaluated with 20 points (20% of the total score). The first written assessment (Test 1) is organized mid-term and evaluated with 10 points, and the second written examination (Test 2) are arranged as end realization of educational content in the last week of the semester and evaluated with 10 points. The final exam is organized in writing or orally. The final written exam is evaluated with 50 points (50% of total the number of points). The written exam consists of multiple-choice tasks, tasks simple recall or essay tasks. The student before taking the final oral examination should be performed methodical practice, are designated with 20 points (20% of total points) as part of the total amount of points the final exam.

ROCK SCORING AND FINAL SCORE:

Number of points	Final grade
94 – 100	Deset (10)
84-93	Devet (9)
74-83	Osam (8)
64-73	Sedam (7)
54-63	Šest (6)
0-53	Pet (5)

NOTE:

Program content and methodical practice is attached to this syllabus and is an integral part of testing obligations under this subject. All students within methodological practices are required hospitovati to 5 hours of teaching different subjects with different teachers, and are required to realize the 5 teaching hours from 5 different courses under the supervision of teachers and teacher-psychologist school. In Dnevnik methodical practice students will connect and compare knowledge on the application of teaching legality and knowledge they have gained. Statement of participations and realization teaching classes with the accompanying written preparations that are verified and certified by the school in which performs methodical practice and belief of the school in which the student realized methodical practice, students are required to submit before the oral part of the final examination subject teachers to methodical teaching II

20. Assessment components:

a) the presence and the activity time: 20 (15 + 5)
b) individual written preparation: 10
c) partial / colloquial Examination (T 1, T 2): 20 (10 + 10)
d) Examination: 50
TOTAL: 100 points

21. Required reading list:

Omerović M. (2014). Evaluation of pedagogical work in school-meet with methodical practice,
Tomic, R. (2009) Applied teaching of science and society (My environment)
Omerovic M. (2012) Basics of environmental pedagogy - methods of ecological education

22. Web sources:

www.ff.untz.ba (DHS magazine FF Tuzla)
www.monkstk.ba (Legislation, rules and the like.)
www.pzztk.ba (instruments, inventory and the like.)
www.nasaskola.ba (Journal Our school, Sarajevo)
www.pzzdk.gov.ba (Journal Didactic directions, Zenica)
www.researchgate.net (Published papers in the field of education)
www.hrčak.hr (Newspapers: Methodological Horizons, School News - newspaper for pedagogical theory and practice, life and school - Journal for Theory and Practice of Education)
www.aposo.gov.ba;

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015