

## SYLLABUS

**1. Course title:**

Teaching Methodology I

**2. Code:****3. Cycle of study:**

1

**4. ECTS credits:**

5

**5. Type of course:** Mandatory  Elective**6. Prerequisites:**

none

**7. Class restrictions:**

none

**8. Duration / semester:**

1

7

**9. Weekly contact hours:**

9.1. Lectures:

2

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

**10. Faculty:**

Humanities and Social Sciences

**11. Department/study program:**

Pedagogy-Psichology

**12. Lecturer:**

Muhamed Omerović

**13. Lecturer's e-mail:**

muhamed.omerovic@untz.ba

**14. Web site:**

www.untz.ba; www.ff.untz.ba

**15. Course aims:**

- introduction to teaching methodology as a pedagogical discipline, the place and role of methodology in the system of teaching discipline,
- enabling students to understand methodological problems in teaching practice,
- development of competence for execution, monitoring and evaluation of the teaching process,
- introduction of innovations into teaching

**16. Learning outcomes:**

Students will be able to prepare the lesson, the realization of teaching content, proper selection and use forms and methods of teaching, proper selection and use of teaching materials and technical equipment, the analysis of the whole or of phase leg of the lesson, the identification of methodological problems, the association of the lesson, evaluate and evaluate the success of educational aims and objectives, the introduction of innovation in education.

**17. Course content:**

The course and assignment methodology of teaching, modern approaches to understanding and defining the methodology of teaching, connection methodology of teaching with didactic and other disciplines, determination by methodology of teaching, exploring methods of teaching primary and secondary school age, research methodology in methodology of teaching, methodology of mother tongue and literature, the role of the objectives and tasks of teaching in the mother tongue primary and secondary schools, planning, programming and preparing the teaching of mother tongue and literature, methodology teaching biology, objectives and tasks of the contents of teaching biology, the specifics of the planning, programming, implementation and verification of biology teaching, interactive learning and development of students' competencies, understanding content and significance interaction, interactive learning and communication, pedagogical workshops.

**18. Learning methods:**

Activities for learning through concrete experience, observation and reflection, create concepts and actively demonstrating, with preference for visual, auditory, verbal, social and independent learning style. The most important method of learning is oral presentation and presentation - lectures using modern multimedia means, with the techniques of active learning and participation, the discussions and critical review.

**19. Assessment methods:**

A continuing presence in classes and activities throughout the semester students can achieve 20 points (20% of total points). Of these 15 points a student can achieve in the presence of the classes (lectures and exercises) and 5 points on the active participation through discussion and debate. The successful development and prezentacjom individual or group project, students can win a maximum of 10 points (10% of total points). Seminar or team project in a written submission to the teacher concerned to review and assessment, and is presented orally. In the preparation and presentation of group seminar work involved all students groups, whose participation is valorized individually. Students will have two semesters during partial (colloquial) Assessment of the areas covered by the contents of the subject to be realized, and which will be evaluated with 20 points (20% of total points). The first written examination (Test 1) is organized half term and evaluated with 10 points, and the second written examination (Test 2) are arranged as termination of the teaching process in the last week of the term and evaluated with 10 points. The rest of 50 points (50%) achieved in the final exam which is to be taken orally or in writing. Final written exam consists of multiple-choice tasks, tasks or recall essay assignments.

**ROCK SCORING AND FINAL SCORE:**

Number of points	Final grade
94 - 100	Deset (10)
84-93	Devet (9)
74-83	Osam (8)
64-73	Sedam (7)
54-63	Šest (6)
0-53	Pet (5)

**20. Assessment components:**

Obligations	Points of students
a) the presence and the activity time: 20 (15 + 5)	
b) individual seminar / team effort: 10	
c) partial / colloquial Examination (T 1, T 2): 20 (10 + 10)	
d) Examination: 50	
TOTAL: 100 points	

**21. Required reading list:**

Kiryacu, Ch. (L994). The basic teaching skills,  
Omerović M. (2014). Evaluation of pedagogical work in school-meet with methodical practice,  
Slatina, M. (1999). Teaching methods, Sarajevo  
Tomic, R. (2008) Methodology of teaching the mother tongue and literature

**22. Web sources:**

www.ff.untz.ba (DHS magazine FF Tuzla)  
www.monkstk.ba (Legislation, rules and the like.)  
www.pzztk.ba (instruments, inventory and the like.)  
www.nasaskola.ba (Journal Our school, Sarajevo)  
www.pzzdk.gov.ba (Journal Didactic directions, Zenica)  
www.researchgate.net (Published papers in the field of education)  
www.hrčak.hr (Newspapers: Methodological Horizons, School News - newspaper for pedagogical theory and practice, life and school - Journal for Theory and Practice of Education)

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**23. Applicable starting from the academic year:**

2015/2016

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**24. Adopted in the Faculty/Academy session:**

16 March 2015

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