SYLLABUS

1. Course title:

POLITICAL PSYCHOLOGY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 8

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology

12. Lecturer:

Alija Selimović

13. Lecturer's e-mail:

alija.selimovic@untz.ba

14. Web site:

(max. 50 characters)

15. Course aims:

The main aims of this course are to introduce students:
• with the definition and scope of research of Political psychology and its role in understanding the political behavior of an individual.
• with the way ordinary citizens think and feel about politics; how citizens organize their thoughts on politics
• with cognitive styles and ideological functioning.
• how emotions influence political decision-making
• with the factors that contribute to the adoption of (non) rational and (non) tolerant judgments by citizens.
• with the issues of media influence on citizens opinions about politics.
• with group conflicts and prejudices
• with the determinants of nationalism, ethnocentrism and political terrorism

16. Learning outcomes:

At the end of the course the students are expected to be able:
• to understand the process, theory and empirical regulation of political institutions and political behavior.
• for critical thinking in the analysis of scientific literature
• to use contemporary social research methods in conducting research in the field of political phenomenon.

17. Course content:

- Introduction to Political Psychology
- Personality and politics
- Cognition, Social Identity, Emotions and Attitudes
- Political psychology of groups
- Characteristics of leaders, motivation and individual differences
- Analysis of a successful leader
- The voting process, the role of media and tolerance
- Forming political attitudes
- Political propaganda
- Psychology of national and inter-ethnic relations
- Political psychology of nationalism, political extremism and ethnic conflicts
- Psychology of racism and political Intolerance
- Psychology of terrorism

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

The written method of assessment includes two tests, including the topics covered during the semester up to that point both in lectures and in practical classes. Students can earn a maximum of 20 points per test.
The final exam is in written form, and includes the topics covered over the entire semester. Students can earn a maximum of 50 points on the final exam.
Pre-exam points amount to a total of 50 points (40 points for the two tests and another 10 for attendance and active in-class participation. By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
Test points count towards the final grade cumulatively if students score at least 50% points on both the test and final exam.
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam. The final grade is formed as a sum of all points earned in-class, the test and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 10 points
Group project: 10 points
Final written exam: 50 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

- Cottam, M., Dietz-Uhler, B.; Mastors, E.; Preston, T.(2010). Uvod u političku psihologiju. Zagreb: Mate.
- Houghton, D. P. (2009). Political psychology: Situations, individuals, and cases. New York: Routledge.
- Šiber, I. (1998). Osnove političke psihologije. Zagreb: Politička kultura nakladno-istraživački zavod.

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015