SYLLABUS

1. Course title:

PEDAGOGY OF FREE TIME

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

Regular attendance and exercises and defended seminar fulfilled obligations relating to classes

7. Class restrictions:

No specific educational prerequisites for attending this course.

8. Duration / semester:

1 8

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Science

11. Department/study program:

Pedagogy-Psychology

12. Lecturer:

dr.sc.Selma Porobić, associate professor

13. Lecturer's e-mail:

selma.porobic@untz.ba

14. Web site:

www.ffuntz.ba

15. Course aims:

Gaining knowledge about free time as a field of educational activities, possibilities of their exploitation, the role that that have schools and families, and the articulation of some of the contemporary problems of organization and leisure.

16. Learning outcomes:

Based on the program content and the objectives students will be able to:
• understanding of the various possibilities of organization and leisure
• mastering the skills necessary for organizing leisure activities
• understanding of the importance of leisure time as a 'box' to develop children's creativity.

17. Course content:

Pedagogy of free time as a pedagogical discipline
Free time
The role of the teacher / teachers in the organization of free time
Parents as Partners
Extracurricular activities are focused on the interests of students
New opportunities pedagogical activities during free time
Sociological and psychological aspect of the study of free time
Some of the (contemporary) problems in the organization and utilization of free time

18. Learning methods:

In the course of lectures and exercises will be used didactic methods:
- method of oral presentation
- demonstration and illustration
- conversation
- methods of written works
- Methods of practical work

19. Assessment methods:

To measure the educational achievements and results will be used edukometrijske methods:
- EDA's
- Essay - tests
- Project development and presentation

20. Assessment components:

For Assessment and Identifying final evaluation will be used the following methods:
- methods for monitoring, evaluation and assessment of students, methods of self-evaluation and mutual evaluation, written examination, oral examination
SCORING SYSTEM
Students' obligations Points Activities
Presence in classes 15 Prerequisites of students during the semester: Attendance at exercises, activity of students 15, Seminar 10, 15 Essays, Written exam 30 Final exam
Oral exam 15
SYSTEM ASSESSMENT
Number of points Final grade
94-100 Ten (10), 84-93 Nine (9), 74-83 Eight (8), 64-73 Seven (7), 54-63 Six (6), 0-53 Five (5)

21. Required reading list:

- Lidija, P.: Slobodno vrijeme, Sarajevo, 2003.
- Dževdeta A., Marko S.: Metodika vannastavnih aktivnosti učenika, Zenica, 2004.
-Tomić,R.(2006),Savjetodavni rad Tuzla
- Predrag, Z.: Pedagogija slobodnog vremena, Zagreb, 1961.
- Janković, V.: Slobodno vrijeme u savremenoj pedagoškoj teoriji i praksi, Zagreb, 1979.
- Tomić, R:, Izudin, H.:Mladi i slobodno vrijeme, Tuzla, 2007.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

25.2.2016.