SYLLABUS

1. Course title:

Ethnopedagogy

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 7

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Pedagogy - Psychology

12. Lecturer:

Adnan Tufekčić

13. Lecturer's e-mail:

adnan.tufekcic@untz.ba

14. Web site:

www.ffuntz.ba

15. Course aims:

The introducing students with Ethnopedagogy as a pedagogical discipline and basic ethnopedagogical categories. The students' training for the ethnopedagogical researches.

16. Learning outcomes:

Successful students, who continuously work and meet their obligations during the teaching process, will be trained to:
- the understanding of ethnopedagogy as a pedagogical discipline
- the understanding of the phenomenon of upbringing in the context of the ethnopedagogical discourse
- the designing and conducting ethnopedagogical research

17. Course content:

Basic concepts: ethnopedagogy, ethnology, anthropology
Ethnopedagogy as a scientific discipline
Traditional culture as an area of upbringing
Pedagogical culture and tradition
Folk upbringing and folk pedagogy
Means of folk pedagogy
Factors of folk upbringing
Ethnopedagogization of the contemporary educational system
The basics of the field ethnopedagogical research methodology
Ethnopedagogical research of the various periods within the life cycle

18. Learning methods:

The program contents are implemented through the following form of teaching:
- Lectures
- The field ethnopedagogical research

The following teaching methods are used in the lectures: the oral presentation method, the dialogue method, the method of demonstration and illustration, the writing method, the working on text method.
The forms of educational work that are used in the teaching process and implementing of the course contents are following: frontal, group, paired and individual work.
The learning forms that are used in the teaching process are following: experiential, organizational and self-directed learning.

19. Assessment methods:

The knowledge and students' achievements assessment is performed through:
- The written partial exams (twice during the semester)
- An individual research project
- The oral final exam

Written knowledge tests are conducted during the semester (at the middle and at the end of semester). The questions on the written parts of exam can be in the form of an essay, test and TOT (Tasks of the Objective Type). The achievements on the written parts of exam are the integral part of the overall student achievements within the course during the semester.
The individual research project represents a stand-alone selection of the problems, project design and the conducting of the field ethnopedagogical research. The results of the research are presented within the final exam.
The oral examination is conducted at the final, corrective and final-corrective exam. The students who have reached all prerequisites (the individual research project) and who have attended and verified the semester are entitled to access on the oral exam.

20. Assessment components:

- the attendance at the lectures maximum 5 points
- the activity in the teaching process maximum 5 points
- the individual research project maximum 10 points
- the written exam parts maximum 30 (15 + 15) points

Total for the obligations before the oral (final) exam maximum 50 points
- the oral examination maximum 50 points.

Total maximum score: 100. The final grade is formed on the following scale:
54-62 points rating six (6)
63-72 points rating seven (7)
73-82 points rating eight (8)
83-92 points nine (9)
93-100 points rating ten (10)

21. Required reading list:

Tufekčić, A. (2012) Osnove etnopedagogije, Sarajevo: Dobra knjiga i Centar za napredne studije
Valsiner, J. (1997) Čovekov razvoj i kultura, Beograd: Zavod za udžbenike i nastavna sredstva

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March