SYLLABUS

1. Course title:

SOCIAL PSYCHOLOGY II

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 5

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 1

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology

12. Lecturer:

Alija Selimović

13. Lecturer's e-mail:

alija.selimovic@untz.ba

14. Web site:

(max. 50 characters)

15. Course aims:

The main aims of this course are to introduce students:
- with social attitudes, prejudices, conformism, prosocial behavior and the manifestations and consequences of these processes in everyday life;
- with Conflict prevention.
- with the basics of aggressive and prosocial behavior.
- with the processes of forming intimate relationships and factors that influence the development of these relationships.
- basic aspects of group formation and maintenance.

16. Learning outcomes:

At the end of the course the students are expected to be able:
• to analyze attitudes and prejudices
• to construct and apply the attitude scales
• to understand the specificity of conformism and obedience to authority
• to analyze the basic processes of altruism and aggressive behavior
• to understand the advantages and disadvantages of different approaches to intergroup conflicts
• to recognize verbal and non-verbal communication signs

17. Course content:

- Attitudes and change of attitudes; Nature and origin of attitudes; Change of attitude; Resistance to change of attitude; Attitudes and behavior; The power of advertising
- Prejudice: Defining Prejudices; Stereotypes and discrimination; Causes of prejudice; How to reduce prejudice
- Conformism: Informational social influence; Normative social influence; Social influence and encouragement of desirable behavior; Obedience to authority
- Group processes: influence in social groups: definition of a group; how groups influence behavior; group decisions; leadership in groups; conflict and cooperation
- Interpersonal Attitude: From First Impressions to Close Connections: Determinants of Interpersonal Attractiveness; close relations; Explanations of love and attraction;
- Prosocial behavior; Altruistic motives; Personal determinants of altruism; Situational determinants of altruism; how to stimulate helping
- Aggression: definition of aggression; Biological factors of aggressive behavior; Situational factors; Prevention of aggression; What to do with anger in everyday life
- Social psychology in practice

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

The written method of assessment includes two tests, including the topics covered during the semester up to that point both in lectures and in practical classes. Students can earn a maximum of 20 points per test.
The final exam is in written form, and includes the topics covered over the entire semester. Students can earn a maximum of 50 points on the final exam.
Pre-exam points amount to a total of 50 points (40 points for the two tests and another 10 for attendance and active in-class participation. By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
Test points count towards the final grade cumulatively if students score at least 50% points on both the test and final exam.
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam. The final grade is formed as a sum of all points earned in-class, the test and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 10 points
Group project: 10 points
Final written exam: 50 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

- Aronson, E.,Wison, T.D., Akert, R.M. (2013). Socijalna psihologija (5. izdanje). Beograd: Mate.
- Forsyth, D. R. (2010). Group Dynamics(5th Ed.). Belmont, CA: Wadsworth/Cengage
- Havelka, N. (2001). Socijalna percepcija.Beograd: Zavod za udžbenike i nastavna sredstva
- Havelka, N., Kuzmanović, B., Popadić, D. (1998). Metode i tehnike socijalno psiholoških istraživanja. Beograd: Centar za primenjenu psihologiju

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015