SYLLABUS

1. Course title:

School Pedagogy

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 6

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 2

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy and Psychology

12. Lecturer:

Alma Malkić Aličković

13. Lecturer's e-mail:

almamalki@yahoo.de

14. Web site:

www.untz.ba

15. Course aims:

To familiarize students with the most significant determinants of school pedagogy. Educating students for educational work in school.

16. Learning outcomes:

Successful students, who during the teaching process continuously carry out their duties, will be able to:
• understand the basic concepts and categories of school pedagogy,
• understanding of the organization and operation of school,
• understanding and analysis of modern school problems.

17. Course content:

School pedagogy as a scientific discipline,
The school as a social-historical creation,
Organization of life and work of the school,
Teacher,
Student,
Class,
School pedagogical theory and practice.

18. Learning methods:

Program contents are realized through the following forms of teaching:
- Lectures
- Exercises.

In realization of lectures and exercises, the following teaching methods are used: oral presentation, dialogue method, demonstrations and illustrations, methods of written works, methods of work with text. The work forms that are used in teaching in the implementation of the contents are: frontal work, group, pair and individual work. Forms of learning that are applied in the classroom are: experience, organization and self directed learning.

19. Assessment methods:

Examination is carried out through:
- Written exam (twice during the semester)
- Oral Written exam carried out during the semester (mid-semester and at the end of the semester).

Questions on the written part of the exam can be in the form of an essay-test and a SYN test. Success at written exams is an integral part of the overall achievements of students during the semester. Oral examination is carried out on the final, correction and the final-correction exam. Students have the right to enter the oral exam after they have completed and verified the semester and did prerequisites given during the semester.

20. Assessment components:

- class attendance 5 points
– exercise attendance 5 points
- active participation 10 points
- written examination 30 (15 + 15) points total for the duties before the oral (final) exam 50 points
- oral exam 50 points (minimum of 27 points) total maximum score: 100.

The final score is formed by the following scale:
0-53 points to score points, grade 5,
54-63 points, grade 6,
64-73 points, grade 7,
74-83 points, grade 8,
84-93 points, grade 9,
94-100 points, grade 10.

21. Required reading list:

Ajanović, Dž., Stevanović, M.: Školska pedagogija, Sarajevo, 1998.
Bratanić, M., Mikropedagogija, Zagreb, 1991.
Glasser, W., Kvalitetna škola, Zagreb, 1997.
Gossen, D. i Anderson, J., Stvaranje uvjeta za kvalitetne škole, Zagreb, 2000.

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015