SYLLABUS

1. Course title:

PSYCHOLOGY OF COMMUNICATION

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 5

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

15. Course aims:

The main aims of this course are to introduce students:
The aim of the course is to acquaint students with the basic communication principles, types of communication, and importance of verbal and nonverbal communication for communication system among people. Students should develop communication skills and competencies for interpersonal relationships, self-presentation and first impression, assertiveness, and other forms of communication skills too. The course should also train students to identify certain characteristics of verbal and nonverbal communication.

16. Learning outcomes:

At the end of the course the students are expected to be able to:
- develop skills of successful communication with other people and
- develop abilities to educate and promote the skills of successful interpersonal communication and non-violent problem solving.

17. Course content:

- Introduction to human communication
- Charactersitcs of interpersonal communication
- History of interpersonal communication
- Verbal communication
- Nonverbal communication
- Learning to communicate
- Communication skills
- Interpersonal communication competence
- Conversation
- Persuasion
- Interpersonal communication in different relationships.
- Obstacles to successful communication; Active listening
- Mediation and constructive conflict resolution
- Nonviolent communication.

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

The written method of assessment includes two tests, including the topics covered during the semester up to that point both in lectures and in practical classes. Students can earn a maximum of 20 points per test.
The final exam is in written form, and includes the topics covered over the entire semester. Students can earn a maximum of 50 points on the final exam.
Pre-exam points amount to a total of 50 points (40 points for the two tests and another 10 for attendance and active in-class participation. By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
Test points count towards the final grade cumulatively if students score at least 50% points on both the test and final exam.
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam. The final grade is formed as a sum of all points earned in-class, the test and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 10 points
Group project: 10 points
Final written exam: 50 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

Rot, N. (2004). Znakovi i značenja: verbalna i nevarbalna komunikacija. Beograd: Plato.
Brlas, S. (2010). Psihologija komunikacije. Jastrebarsko: Naklada Slap.
Reardon, K.K. (1998): Interpersonalna komunikacija - gdje se misli susreću; Alinea, Zagreb
Haviland, W. A. Kulturna antropologija (4. poglavlje - Jezik i komunikacija). Jastrebarsko: Naklada Slap, 2002.

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015