SYLLABUS

1. Course title:

PSYCHOLOGICAL BASIS OF MENTAL DISORDERS

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 6

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 2

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

Familiarize the students with basic determinants and difficulties in determining normal and pathological experiences and behaviors, as well as the most influential paradigms that provide relevant clarifications in explaining the occurrence of deviant patterns of behaviour. In addition, students will learn the principles of multiple assessment and classification and description of the most common disorders and difficulties encountered in practice in terms of comorbidity and differential diagnosis, as well as the most effective treatments for each group of disorders.

16. Learning outcomes:

At the end of this course, students will be able to recognize and classify the category of disorder on the basis of the symptoms. The acquired knowledge, other than usefulness in the field of diagnosis and recommendations for further work, represents the basis for access to the courses of Clinical psychology, Mental health, as well as Psychotherapy and Counseling

17. Course content:

- Definition of abnormal behaviour
- The existing paradigm in psychotherapy
- Biological paradigm
- Psychoanalytic paradigm
- Paradigm of learning
- Cognitive paradigm
- The Diagnostic and Statistical Manual of Mental Disorders (DSM V)
- Anxiety disorders
- Psychophysical disorders
- Mood disorders
- Personality disorders
- Disorders associated related to use of psychoactive substances
- Sexual dysfunction and parafilia
- Schizophrenia

18. Learning methods:

In lectures and practical classes, the didactic method will be used:
- the method of oral presentation
- Individual and group work

19. Assessment methods:

The written method of assessment includes two tests, including the topics covered during the semester up to that point both in lectures and in practical classes. Students can earn a maximum of 20 points per test.
The final exam is in written form, and includes the topics covered over the entire semester. Students can earn a maximum of 50 points on the final exam.
Pre-exam points amount to a total of 50 points (40 points for the two tests and another 10 for attendance and active in-class participation. By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
Test points count towards the final grade cumulatively if students score at least 50% points on both the test and final exam.
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam. The final grade is formed as a sum of all points earned in-class, the test and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 10 points
Group project: 10 points
Final written exam: 50 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

1. Davidson G.C., Neale J.M . (1999). Psihologija abnormalnog doživljavanja i ponašanja . Jastebarsko: Naklada Slap
2. APA (2015): Dijagnostički i statistički priručnik za duševne poremećaje , peto izdanje. Naklada Slap, Jastrebarsko

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015