SYLLABUS

1. Course title:

Preschool Pedagogy

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 5

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 2

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Pedagogy -psychology

12. Lecturer:

Mirzeta Hadžić Suljkić

13. Lecturer's e-mail:

mirzeta.suljkic@untz.ba

14. Web site:

untz.ba

15. Course aims:

Training students for recognition of knowledge about the importance of early education, and in that regard the education of quality, competence and professional implementation of various forms non-family, and family educational intervention at this age.

16. Learning outcomes:

Based on the program content and the objectives students will be able to:
-Understanding process and the importance of early education
-Skill educational intervention in this age

17. Course content:

-Comparative review approach to the theory and practice of early education
-Epistemological parameters Pedagogy early childhood; Current research on early intervention
-Age limits: early education, gravity formative period
- Socialization of young children
-Educational area in early education
- Methods of early education (holistic approach)
- The concept of developmentally appropriate practices
-Process development strategy planning in kindergarten
-Social integration of children with special needs
-Identification and models of work with gifted children
-Integrated method: emphasizing of socio-emotional aspects of child functioning
-Social behaviors and maladaptive behaviors
-Form organized support early care (logic, principles)

18. Learning methods:

In the course of lectures and exercises will be used didactic methods:
- method of oral presentation
- demonstration and illustration
- conversation
- methods of written works
- Methods of practical work

19. Assessment methods:

Evaluation:
a) individual pre-exam duties - 50 points
b) Final exam - 50 points
Total----------100 points

Pre-exam duties % :
1.Lectures' attendance.....10
2. Individual paperwork.....30
Preliminary exam pt. I 30
Preliminary exam pt. II 30
Total 100

The final exam consists of two parts: written and oral. In order to qualify for the final exam, each student has to score minimum of 54% of pre-exam duties. in order to pass the final exam, each candidate has to score minimum off 54% in total. Only candidates who pass the written exam qualify for the oral part.

20. Assessment components:

Marks:

Total:	Mark:
54 – 63	6 (six)
64 – 73	7 (seven)
74 – 83	8 (eight)
84 – 93	9 (nine)
94 – 100	10(ten)

21. Required reading list:

-Bredekamp, S. (1996). Kako djecu odgajati. Zagreb: Educa
-Mitrović, D. (1986). Predškolska pedagogija. Sarajevo: Svjetlost
-Kreso, A. (1999). Roditelji prvi učitelji- rani odgoj. Sarajevo: Step by step
-Philips, S. (1999). Montessori priprema za život. Jastrebarsko: Slap

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015