

SYLLABUS

1. Course title:

PSYCHOLOGY OF THE GIFTED

2. Code:**3. Cycle of study:**

1

4. ECTS credits:

2

5. Type of course: Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester:

1

6

9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology

12. Lecturer:

Erna Emić

13. Lecturer's e-mail:

erna_hrusic@yahoo.com

14. Web site:

www.ff.untz.ba

15. Course aims:

Students will be introduced to theories and models of giftedness, and they will be fully acquainted with the constructs that are the essential determinants of giftedness. They will learn how to differentiate the manifestations of giftedness as well as methods and techniques of recognition and how to identify gifted individuals.

16. Learning outcomes:

Based on program content and set goals, students will be trained to:

- Understand and differentiate the manifest forms of giftedness as well as methods and techniques for recognizing and identifying a gifted individuals.
- Developing some specific competences that can be useful in their own professional adaptation and future professional work.

17. Course content:

- Historical overview; An overview of the most important longitudinal research of giftedness.
- Different concepts of giftedness. Theories and models of giftedness.
- Psychological constructs (intelligence, creativity, motivation, interests, etc.) and giftedness.
- Giftedness and creativity; Giftedness and ingenuity
- Recognizing and identifying gifted individuals.
- Specific giftedness - talents
- The basic types of work with gifted and creative students
- Developing problems and difficulties of gifted children

18. Learning methods:

In lectures and practical classes, the didactic method will be used:

- the method of oral presentation
- method of demonstration and illustration
- method of conversation
- method of written work
- the method of reading and working on the text

19. Assessment methods:

The written method of assessment includes two tests, including the topics covered during the semester up to that point both in lectures and in practical classes. Students can earn a maximum of 20 points per test.

The final exam is in written form, and includes the topics covered over the entire semester. Students can earn a maximum of 50 points on the final exam.

Pre-exam points amount to a total of 50 points (40 points for the two tests and another 10 for attendance and active in-class participation. By fulfilling all of their requirements, students can thus earn a maximum of 100 points.

Test points count towards the final grade cumulatively if students score at least 50% points on both the test and final exam.

In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam. The final grade is formed as a sum of all points earned in-class, the test and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points

Active participation in lectures and practical classes: 10 points

Individual project: 10 points

Group project: 10 points

Final written exam: 50 points

Final oral exam: 10 points

Total points: 100

The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:

0-53 5 (five) fail F

54-63 6 (six) satisfactory E

64-73 7 (seven) good D

74-83 8 (eight) very good C

84-93 9 (nine) excellent B

94-100 10 (ten) outstanding A

21. Required reading list:

Čudina-Obradović, M. (1991). Nadarenost: razumijevanje, prepoznavanje, razvijanje. Zagreb: Školska knjiga.

Stojaković, P. (2000). Darovitost i kreativnost. Istočno Sarajevo: Zavod za udžbenike i nastavna sredstva Republike Srpske.

Koren, I. (1989). Kako prepoznati i identificirati nadarenog učenika. Zagreb: Školske novine.

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015
