SYLLABUS

1. Course title:

ECOLOGICAL PEDAGOGY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 5

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psihology

12. Lecturer:

Muhamed Omerović

13. Lecturer's e-mail:

muhamed.omerovic@untz.ba

14. Web site:

www.untz.ba; www.ff.untz.ba

15. Course aims:

Become familiar with the issues of environmental education, develop an interest in devising practical environmental activities educational activities, develop environmental competence for creative and creative learning and teaching, to meet pedagogical aspects of education on environment and sustainable development, to understand the place of environmental education in the system education and beyond, elaborate methodical strategy for concretization of practical environmental educational content in family and school education, as well as free time

16. Learning outcomes:

Students will be trained in pedagogical development and methodological concretization of various environmental activities, for ekopedagogical designing learning strategies and content of environmental education, development & EcoCulture, environmental intelligence and raise environmental awareness among all generations, to participate in decision-making on environmental protection, planning, organization and evaluation ekopedagogical work and values, to recognize the role and importance of school and family in the promotion of environmental education, for ekoeducation public, critical thinking and solving environmental problems.

17. Course content:

The subject, objective, tasks, place environmental pedagogy in the system of pedagogical science, objectives, forms and types of education environment and sustainable development, environmental awareness & EcoCulture and interaction with nature, position and importance of ecological education reforms in educational programs, activities of environmental education in the modern family and the school, ecological intelligence and ecological literacy as a condition of sustainable development, environmental legislation and international legal environmental documents, structure and organization of time on environment and sustainable development in the field study, environmental needs and interest, environmental competencies of educators and students, methods and means of environmental education, environmental education and event, ekoschool and designs schools in nature, school curriculum in nature, ecological free activities, environmental activities in the local community, marking the international ecological date.

18. Learning methods:

Activities for learning through experiential learning, observation and reflection, create concepts and develop ideas with preference for visual, auditory, verbal, social and independent learning style. The most important method of learning is oral presentation and presentation - lectures using modern multimedia resources, with techniques learning and active participation, through discussions, critical review, team work and field work.

19. Assessment methods:

A continuing presence in classes and activities throughout the semester students can achieve 20 points (20% of the total number of points). Of these 15 points a student can achieve in the presence of the classes (lectures and exercises) and 5 points to the active participation through discussion and debate. The successful development and prezentacojom individual seminar work or team project on the state of the environment in the middle of where the student (s) live (s) and recommendations for improvement of the environment (Pedagogical-psychological aspect), a student can earn a maximum of 20 points (20% of total points). Seminar or team project in a written submission to the teacher concerned to review and assessment, then presented orally. Students will have one semester during partial (colloquial) assessment of areas that cover the content of the subject to be realized, and which will be evaluated with 10 points (10% of total points). The written assessment is organized in mid-semester. The remaining number of 50 points (50%) student achieves final test, which is taken orally or in writing. Final written exam consists of tasks multiple choice, essay tasks or recall tasks.

ROCK SCORING AND FINAL SCORE:

Number of points	Final grade
94 – 100	Deset (10)
84-93	Devet (9)
74-83	Osam (8)
64-73	Sedam (7)
54-63	Šest (6)
0-53	Pet (5)

20. Assessment components:

a) the presence and the activity time: 20 (15 + 5)
b) individual seminar / team effort: 20
c) partial / colloquial assessment: 10
d) Examination: 50
TOTAL: 100 points

21. Required reading list:

Omerović, M. (2012). Basics of environmental pedagogy-ecological methods of education, Tuzla
Goletić.Š. (2006). Environmental education and sustainable development, Sarajevo.
Cifrić.I. (2002). Environmental education-influence on the formation of a new identity, Zagreb

22. Web sources:

www.ff.untz.ba (DHS magazine FF Tuzla)
www.monkstk.ba (Legislation, rules and the like.)
www.pzztk.ba (instruments, inventory and the like.)
www.nasaskola.ba (Journal Our school, Sarajevo)
www.pzzdk.gov.ba (Journal Didactic directions, Zenica)
www.researchgate.net (Published papers in the field of education)
www.hrčak.hr (Newspapers: Methodological Horizons, School News - newspaper for pedagogical theory and practice, life and school - Journal for Theory and Practice of Education)
www.pztk.ba; www.monkstk.ba; www.aposo.gov.ba; www.pzzdk.gov.ba; www.fmoit.gov.ba;
www.fondeko.ba; http://tourism-tk.ba; www.fzofbih.org.ba;

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015