SYLLABUS

1. Course title:

SOCIAL PSYCHOLOGY I

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

(max. 110 characters)

7. Class restrictions:

(max. 150 characters)

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 1

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology

12. Lecturer:

Alija Selimović

13. Lecturer's e-mail:

alija.selimovic@untz.ba

14. Web site:

(max. 50 characters)

15. Course aims:

The main aims of this course are to introduce students:
- to the subject and problems studied by social psychology,
- to research methods used in social psychology.
- to the concept of the conditions and effects of socialization, the basic concepts in the field of social perception and social cognition
- the characteristic of forming an self-image and the factors influencing this process.
- the processes of forming the representations of other people and the mistakes that occur in the process.

16. Learning outcomes:

At the end of the course the students are expected to be able:
- recognize and use of acquired knowledge in the process of socialization and social affairs
- recognize differences and specifics of perception of social events and social entities
- understand the basic facts about social perception and social cognition
- recognize bias in self-evaluation
- understand the process of forming an impression on other people and explaining their behavior
- understand the influence of subjective factors in observing oneself and others

17. Course content:

- Introduction to Social Psychology: Alternative methods of understanding social influence; Social psychology and related scientific disciplines; Social constructions and motives for social behavior
- Methodology of research in Social psychology: method of observation; Correlation approach; Experimental approach; Ethical issues in social-psychological research
- Socialization: early years; Understanding of childhood; The role of temperament in the process of socialization; Culture and subculture; Deprivation of mother; Morality and moral behavior
- Social cognition, an individual as a subject of social knowledge
- Social perception: non-verbal communication; Attribution theory; The role of culture in the attribution process; accuracy of attribution
- Self-concept: nature of self-concept; Knowing yourself by introspection; By observing one's own behavior; By observing other people.
- Self-justification and self-esteem; The need to justify of our own behavior; cognitive dissonance

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

The written method of assessment includes two tests, including the topics covered during the semester up to that point both in lectures and in practical classes. Students can earn a maximum of 20 points per test.
The final exam is in written form, and includes the topics covered over the entire semester. Students can earn a maximum of 50 points on the final exam.
Pre-exam points amount to a total of 50 points (40 points for the two tests and another 10 for attendance and active in-class participation. By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
Test points count towards the final grade cumulatively if students score at least 50% points on both the test and final exam.
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam. The final grade is formed as a sum of all points earned in-class, the test and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 10 points
Group project: 10 points
Final written exam: 50 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

- Aronson, E.,Wison, T.D., Akert, R.M. (2013). Socijalna psihologija (5. izdanje). Beograd: Mate.
- Havelka, N., Kuzmanović, B., Popadić, D. (1998). Metode i tehnike socijalno psiholoških istraživanja. Beograd: Centar za primenjenu psihologiju
- Havelka, N. (2001). Socijalna percepcija. Beograd: Zavod za udžbenike i nastavna sredstva
- Aronson, E., Wilson, T. D., & Brewer, M. B. (1998). Experimentation in social psychology. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (Eds.). Handbook of social psychology (Vol. 1, pp. 99-142). Boston, MA: McGraw-Hill.
- Bargh, J. A. (1994). The four horsemen of automaticity: Awareness, intention, efficiency, and control in social cognition. In R. S. Wyer, Jr., & T. K. Srull (Eds). Handbook of social cognition (2nd ed.). Hillsdale, NJ: Erlbaum.
- Fiske, S. T., Taylor, S. E. (2013). Social cognition: From brains to culture. London: Sage. (samo 1, 2, 3 i 4 poglavlje)

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015