

SYLLABUS

1. Course title:

Research Methodology II

2. Code:**3. Cycle of study:**

1

4. ECTS credits:

6

5. Type of course: Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester: 1 4**9. Weekly contact hours:**

9.1. Lectures:

3

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

2

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Pedagogy - psychology

12. Lecturer:

Mirzeta Hadžić Suljkić

13. Lecturer's e-mail:

mirzeta.suljkic@untz.ba

14. Web site:

untz.ba

15. Course aims:

Helping students to develop skills required to conduct a research and collect the data, using the instruments they created themselves, following with statistical analysis and interpretation of results.

16. Learning outcomes:

EXPECTED DEVELOPED SKILLS / COMPETENCE OF STUDENTS

Based on the program content and the objectives students will be able to:

- create a unique research instrument for the data collection
- conduct the research
- analyze and interpret results
- implement the research findings.

17. Course content:

- Identifying the population in the research and sampling
- Population and sample
- Characteristics of the sample
- Methods of sampling
- Representatives of the sample
- Psychological dimensions of sample
- Sample's relation to population
- Research methods, techniques and instruments
- Scientific methods and approaches
- Data collection methods
- Basic techniques and instruments of data collection
- Data analysis methods
- Statistical methods in the educational research
- Graphical representation of research
- Analysis and interpretation of the research results;
- Literature usage and citing methods

18. Learning methods:

Lectures, seminars, mentoring and consultative work, exams.

19. Assessment methods:

Evaluation:

a) individual pre-exam duties - 50 points

b) Final exam - 50 points

Total-----100 points

Pre-exam duties % :

1.Lectures' attendance.....	10
2. Individual paperwork.....	30
Preliminary exam pt. I	30
Preliminary exam pt. II	30
Total	100

The final exam consists of two parts: written and oral. In order to qualify for the final exam, each student has to score minimum of 54% of pre-exam duties. in order to pass the final exam, each candidate has to score minimum off 54% in total. Only candidates who pass the written exam qualify for the oral part.

20. Assessment components:

Marks:

Total:	Mark:
54 – 63	6 (six)
64 – 73	7 (seven)
74 – 83	8 (eight)
84 – 93	9 (nine)
94 – 100	10(ten)

21. Required reading list:

1. Mužić, V. Metodologija pedagoškog istraživanja, Sarajevo, 1982.
2. Filipović, M., Metodologija znanosti i znanstvenog rada, Svjetlost, Sarajvo, 2004..
3. Hadžić-Suljkić, M., Metodologija istraživanja u odgoju i obrazovanju, PrintCom, Tuzla, 2009..
4. Hadžić-Suljkić, M., Projektovanje naučno-istraživačkog rada, Zbornik radova br.7, Filozofski fakultet, Tuzla, 2006.
5. Brkić, M. & Hadžić-Suljkić, M., Preopterećenost učenika, Jela Educa, Tuzla, 2001
6. Kujundžić, E., Bibliografija i metodi citiranja, Javna biblioteka „Alija Isaković“, Gradačac, 2006.
7. Šamić, M., Kako nastaje naučno djelo, Svjetlost, Sarajevo, 2003.
8. Termiz, DŽ., Metodologija društvenih nauka, TKD "Šahinpašić", Sarajevo 2003,
9. Andrić, V. Metode i tehnike istraživanja u psihologiji odgoja i obrazovanja, Školska knjiga, Zagreb, 1991.
10. Good, S. Metode istraživanja u pedagogiji, psihologiji i sociologiji, Rijeka, 1967.
11. Brkić, M. : Metodologija izrade testova znanja, Sarajevo, Educa, 2001.

22. Web sources:**23. Applicable starting from the academic year:**

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015