SYLLABUS

1. Course title:

PERSONALITY PSYCHOLOGY I

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 3

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 1

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology

12. Lecturer:

Erna Emić

13. Lecturer's e-mail:

erna_hrustic@yahoo.com

14. Web site:

www.ff.untz.ba

15. Course aims:

Familiarize students with basic concepts of Psychology of personality (personality structure, personality development, dynamics of personality, psychopathology, psychotherapy) and the development of psychoanalytic and neo-analytic personality theories (Freud, Ericson, Murray, Jung, Adler, Fromm, Sullivan, Horney), getting acquainted with constitutional psychology of personality and Humanistic psychology of personality (Maslow), and Rogers' phenomenological theory of personality.

16. Learning outcomes:

Based on the program content and set goals, the students will be enable to:
- Understanding the concepts of psychology of personality
- Learning methods and techniques for assesment and evaluation of personality traits;
- Understanding the most important settings about different personalities' perceptions through psychoanalytic, neo-analytic, constitutionalistic and humanistic understandings of personality
- Understanding the most important facts about traditional theories within the personality psychology
- analysis of personality profile through different theoretical approaches

17. Course content:

- Introduction to Psychology of personality
- Psychology of personality as a Theoretical Psychological Discipline
- Defining personalities through the history of psychology development and personality psychology
- Freud's psychoanalytic theory
- Murray's motivational personality theory
- Erikson's theory of psycho-social development personality
- Neoanalytic Personality Theory: Jung's Analytical Personality Theory, Adler's Individual Psychology, Horney's theory of personality, Fromm's theory of personality and Sullivan's theory of personality.
- Constitutional Psychology of Personality: Kretchmer and Sheldon
- Humanistic Personality of Psychology: Maslow's Hierarchy of Need
- Rogers' phenomenological theory of personality and psychotherapy directed at the client

18. Learning methods:

In lectures and practical classes, the didactic method will be used:
- the method of oral presentation
- method of demonstration and illustration
- method of conversation
- method of written work
- the method of reading and working on the text

19. Assessment methods:

The written method of assessment includes two tests, including the topics covered during the semester up to that point both in lectures and in practical classes. Students can earn a maximum of 20 points per test.
The final exam is in written form, and includes the topics covered over the entire semester. Students can earn a maximum of 50 points on the final exam.
Pre-exam points amount to a total of 50 points (40 points for the two tests and another 10 for attendance and active in-class participation. By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
Test points count towards the final grade cumulatively if students score at least 50% points on both the test and final exam.
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam. The final grade is formed as a sum of all points earned in-class, the test and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 10 points
Group project: 10 points
Final written exam: 50 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

Fulgosi, A. (1997). Psihologija ličnosti: teorije i istraživanja. Zagreb: Školska knjiga.
Larsen, R.J. i Buss, D.M. (2008). Psihologija ličnosti. Jastrebarsko: Naklada Slap.
Feist, J. (1994). Theories of personality. McNeese State University: Harcourt

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015