SYLLABUS

1. Course title:

Family Pedagogy

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 3

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 2

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy and psychology

12. Lecturer:

dr.sc. Alma Malkić Aličković

13. Lecturer's e-mail:

almamalki@yahoo.de

14. Web site:

www.untz.ba

15. Course aims:

Familiarize students with the most important determinants of family pedagogy. Training for recognition of basic educational issues and problems within the family and preparing students for their practical resolution.

16. Learning outcomes:

Successful students, who during the teaching process continuously carry out their duties, will be able to:
- Evaluate and make a distinction between right and wrong educational activities within the family.
- Recognize the causes of student behavior, leading in connection with educational activities of his family and that work towards the elimination of adverse effects.
- Work practical on pedagogic education of parents and teachers, as well as to correct the negative effects of family.
- Successfully implement pedagogical advisory work with parents.

17. Course content:

The introduction of the Term, subject and tasks of family pedagogy, Variables of family structure, Family in eco circles, Family as an eco center, Culture parenting and educational styles in the family, Family as a space of value, Trends of change of family culture and family upbringing, and Eco proximity of family to the content of the course.

18. Learning methods:

Program contents are realized through the following forms of teaching:
- Lectures
- Exercises.

In realization of lectures and exercises, the following teaching methods are used: oral presentation, dialogue method, demonstrations and illustrations, methods of written works, methods of work with text. The work forms that are used in teaching in the implementation of the contents are: frontal work, group, pair and individual work. Forms of learning that are applied in the classroom are: experience, organization and self directed learning.

19. Assessment methods:

Examination is carried out through:
- Written exam (twice during the semester)
- Oral Written exam carried out during the semester (mid-semester and at the end of the semester).

Questions on the written part of the exam can be in the form of an essay-test and a SYN test. Success at written exams is an integral part of the overall achievements of students during the semester. Oral examination is carried out on the final, correction and the final-correction exam. Students have the right to enter the oral exam after they have completed and verified the semester and did prerequisites given during the semester.

20. Assessment components:

- class attendance 5 points
– exercise attendance 5 points
- active participation 10 points
- written examination 30 (15 + 15) points total for the duties before the oral (final) exam 50 points
- oral exam 50 points (minimum of 27 points)
- total maximum score: 100.

The final score is formed by the following scale:
0-53 points to score points, grade 5,
54-63 points, grade 6,
64-73 points, grade 7,
74-83 points, grade 8,
84-93 points, grade 9,
94-100 points, grade 10.

21. Required reading list:

Alić, A. (2012). Struktura i dinamika obiteljske kulture. Sarajevo: Dobra knjiga, Centar za napredne studije
Pašalić- Kreso, A. (2012). Koordinate obiteljskog odgoja, Sarajevo: Jež
Stevanović, M. (2000). Obiteljska pedagogija, Varaždinske toplice: Tolimir.

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015