

SYLLABUS

1. Course title:

ENGLISH LANGUAGE

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

None

7. Class restrictions:

None

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.ff.untz.ba

15. Course aims:

To enable students to communicate in English at an elementary level, say something about themselves and others, understand texts, and express ideas related to the issues in their field in English.

16. Learning outcomes:

Students will be able to:

- successfully use the grammatical structures of English that are covered during the course
- successfully use the English vocabulary covered during the course
- discuss the issues and express their opinions on the topics covered in class.

17. Course content:

In the first part of the course, the focus will be on grammatical categories such as tense, the verb phrase, the use of articles, pronouns, etc. In the second part of the semester, the focus will be on specialized vocabulary in the English language, and topics such as the definition and description of psychology, the fields of psychology, dreams, phobias, and mental disorders.

18. Learning methods:

Lectures and office hours. Discussions of relevant topics. In classes, students are involved in individual, pair, and group work. After several units, the material is revised with students. During office hours, students can consult the professor regarding the issues covered in class.

The language of instruction is English.

19. Assessment methods:

After the first half of the semester, the students take a written test that includes topics covered in class. Students can earn a maximum of 20 points on the first test. The test contains multiple-choice questions and simple information retrieval tasks. At the end of the semester, students take the second test that includes topics covered in the second half of the semester. The test contains multiple-choice questions, information retrieval tasks, and essay-type questions. Students can earn a maximum of 20 points on the second test. For continued active in-class participation over the semester students can earn a maximum of 10 points.

After the semester has ended, students take a final written exam that they can earn a maximum of 50 points on. In order to pass the course, students must have a minimum of 54 cumulative points, 25 of which on the final exam. The maximum number of points students can earn on their pre-exam obligations is 50 (10+20+20).

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 points. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass an exam is 54:

54-63=6 (six)

64-73=7 (seven)

74-83=8 (eight)

84-93=9 (nine)

94-100=10 (ten)

with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

Hashemi, Louise (with Murphy Raymond) (2004). English Grammar in Use Supplementary Exercises. Cambridge University Press.

Short, Jane (2010). English for Psychology in Higher Education Studies. Garnet Publishing

22. Web sources:**23. Applicable starting from the academic year:**

2015/2016

24. Adopted in the Faculty/Academy session:

March 16, 2015