SYLLABUS

1. Course title:

GENERAL PSYCHOLOGY II

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 2

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology

12. Lecturer:

Erna Emić

13. Lecturer's e-mail:

erna_hrustic@yahoo.com

14. Web site:

www.ff.untz.ba

15. Course aims:

Familiarize students with cognitive and conative processes; Introducing students with an area of intelligence from her positions within the overall cognitive and similar sciences, through different theoretical approaches, types of intelligence, relation of intelligence with some relevant sociodemographic variables and psychological constructs; To enable students to acquire basic knowledge in the field of psychology related to personality.

16. Learning outcomes:

Based on program content and set goals, students will be trained to:
Understand the basic cognitive and conative functions as well as understand the determinants that determine the findings, the will and the
An emotional component of human functioning.

17. Course content:

- Learning (Definitions of learning, Types of learning)
- Memory (sensory memory, short-term memory, long-term memory, encoding and decoding, reproduction)
- Language (basic parts of language, universality and specificity of language, understanding of language, speech disorders, speech production, localization of language)
- Opinion (formation of concepts, resonance, induction and deduction, problem solving, problem solving factors, creativity)
- Intelligence and abilities (definitions of intelligence, psychometric and non-psychometric theory of intelligence, determinants of intelligence, tests of intelligence)
- Consciousness (consciousses and unconsciousness, sleep and dreams, hypnosis)
- Emotions (determination of emotions, theories of emotion)
- Expression and recognition of emotions, aggression and theory of aggression, happiness, stress)
- Motives and motivation (determination of motivation, definition of motivation, motivation and motives)
- Personality (personality definitions, temperament and character, personality dynamics, personality development and socialization, factors of socialization, theories of personality).

18. Learning methods:

In lectures and practical classes, the didactic method will be used:
- the method of oral presentation
- method of demonstration and illustration
- method of conversation
- method of written work
- the method of reading and working on the text

19. Assessment methods:

The written method of assessment includes two tests, including the topics covered during the semester up to that point both in lectures and in practical classes. Students can earn a maximum of 20 points per test.
The final exam is in written form, and includes the topics covered over the entire semester. Students can earn a maximum of 50 points on the final exam.
Pre-exam points amount to a total of 50 points (40 points for the two tests and another 10 for attendance and active in-class participation. By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
Test points count towards the final grade cumulatively if students score at least 50% points on both the test and final exam.
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam. The final grade is formed as a sum of all points earned in-class, the test and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 10 points
Group project: 10 points
Final written exam: 50 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

Fajgelj, S. (2012). Uvod u psihologiju. Beograd: Centar za primenjenu psihologiju.
Rathus, S.A. (2000). Temelji psihologije. Jastrebarsko: Naklada Slap.
Krech, D. i Crutcfiel R.(1976). Elementi psihologije. Beograd : Naučna knjiga.
Pečjak, V. (1981). Psihologija saznavanja. Sarajevo:Svjetlost.
Bedli, A. (2004). Ljudsko pamćenje-Teorija i praksa.Beograd: Zavod za udžbenike i nastavna sredstva.

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015