SYLLABUS

1. Course title:

Historical Grammar

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(•) Mandatory ( ) Elective

6. Prerequisites:

7. Class restrictions:

8. Duration / semester:

1 7

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Departmanet of Bosnian Language and Literature

12. Lecturer:

Amira Turbic Hadzagic

13. Lecturer's e-mail:

amira.turbic@untz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

- to transfer the basic knowledge on Bosnian language historical grammar to students; teach them to, on their own, recognize, analyse and explain the historic-linguistic phenomena in selected texts that were developed in different periods of Bosnian linguistic history.
- Bosnian-Herzegovinian linguistic culture and civilisation as the sum of all material, spiritual and social values that were developed in the region of Bosnia and Hum (Herzegovina) and which make the genus specificum of this people.
- direct contact with the linguistic facts. A critical attitude towards scientific literature.

16. Learning outcomes:

At the end of semester/course, the successful students, who continuously met their duties during the whole educational period will be able to:

- get acquainted with the oldest Old Bosnian and Old Slavic texts;
- understand the basic problems in historical grammar, solve problems of different complexity both individually and within a team, and present them in written and verbal form;
- apply the acquired knowledge from Bosnian language historical grammar;
- use available literature related to solving different problems of this course;
- understand the importance of this course which is necessary for the understanding of other linguistic disciplines, and its importance in their future improvement and pedagogical work;
- perform a study tour lead by the lecturer and the assistant;
- pass the final exam in the first term at the end of semester.

17. Course content:

1. The historical cognition about the beginnings of Slavs literacy
2. Written language from the 11th till the end of 15th century.
3. Written language from the end of 15th till the second half of the 17th century.
4. The development of Bosnian language phonological systems from the final phase of Ancient Slavic to the modern state in Bosnian language.
5. The development of Bosnian language morphological systems from the final phase of Ancient Slavic to the modern state in Bosnian language.
6. Linguistic peculiarities phonological of selected texts in Bosnian linguistic heritage.
7. Linguistic peculiarities morphological of selected texts in Bosnian linguistic heritage.
8. Linguistic peculiarities syntactic of selected texts in Bosnian linguistic heritage.
9. Linguistic peculiarities lexicological of selected texts in Bosnian linguistic heritage.
10. Onomastics.
11. Anthroponymia.
12. The development of Slavic scripts.
13. Serbian literary tradition.
14. Croatian literary tradition.
15. Bosnian literary tradition.

18. Learning methods:

For the purpose of the efficient teaching and in order to meet the set course goals and students' competencies the following methods will be used in the course: lecturing, analysis, interpretation, the use of computer, LCD projector etc.
The content of the lectures and practice classes are presented through an interactive approach which implies that students can discuss, exchange ideas between each other, learn from each other.
During lectures and practice classes or after them, the lecturer and the assistant are to be available to students through consultations, contacts and support for any indistinctnesses and explanations.

19. Assessment methods:

In order to check the acquired knowledge the following will be used:
- written method
- oral method

Written method includes the written assessment. The assessment will be realized through questions and answers from the course curriculum. The questions will be announced after the realization of the lectures.
The oral part of the exam will be performed on the basis of several questions from the curriculum and students' answers within the 10-15 minutes time frame.
Within their pre-exam duties, students will, during the semester, take two (2) preliminary exams that will include a specific topics from the course curriculum, and they can earn 0-10 points. Next, for their presence at lectures and practice classes, and continuous active participation at lectures and practice classes during the whole semester a student can earn 0-25 points.
The final exam is written and includes the topics covered at lectures and practice classes in the whole semester. After meeting the pre-exam duties, written and oral part of the exam, the competent lecturer will create a single complete grade together with the student.

20. Assessment components:

The final grade is based on the maximum number of points a student earned by meeting pre-exam duties and by passing the exam, and according to the quality of acquired knowledge and skills, and amounts to total of 100 points. The final grade is established according to the following scale:

Student's duties	Points
Lectures attendance	10
Practice classes attendance	10
Active participation	10
Preliminary exam I	10
Preliminary exam II	10
Maximum number of points for pre-exam duties	50
Written exam	25
Oral exam	25

21. Required reading list:

Turbić-Hadžagić, Amira (2011), Bosanični pravni tekstovi u srednjovjekovnoj Bosni, Gradačac.
Grupa autora (1982), Pisana riječ u Bosni i Hercegovini, Sarajevo.
Turbić-Hadžagić, Amira, Musić, Elvir (2018), Bosanskohercegovačka prezimena I. Prezimena po imenima navjestitelja Božije riječi, Zagreb.
Herta Kuna i dr. (1974), Bosanskohercegovačka književna hrestomatija, knj. I, Sarajevo.
Jahić, Dževad (1999), Trilogija o bosanskom jeziku, Sarajevo.
Turbić-Hadžagić Amira (2005), Bosanski književni jezik (Prvi razvojni period od 9. do 15. stoljeća) - u: Bosanski jezik, Tuzla (137-160)
Bratulić, Josip, Damjanović, Stjepan (2005), Hrvatska pisana kultura, 1. svezak, VIII–XVII st.
Ивић, Павле (1998), Преглед историје српског језика, Сремски Карловци–Нови Сад, (5–104).
Turbić-Hadžagić, Amira (2015), Deklinacija neličnih zamjenica u bosansko-humskim poveljama s posebnim osvrtoma

22. Web sources:

23. Applicable starting from the academic year:

2023/24

24. Adopted in the Faculty/Academy session: