

## SYLLABUS

**1. Course title:**

Contemporary Bosnian, Croatian and Serbian Language VII

**2. Code:**

(max. 20 characters)

**3. Cycle of study:**

1

**4. ECTS credits:**

6

**5. Type of course:** Mandatory  Elective**6. Prerequisites:**

No prerequisites for attending the course.

**7. Class restrictions:**

None

**8. Duration / semester:**

1

7

**9. Weekly contact hours:**

9.1. Lectures:

4

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

**10. Faculty:**

Faculty of Humanities and Social Science

**11. Department/study program:**

Bosnian language and literature

**12. Lecturer:**

Dr.sc. Marijana Nikolić, vanr. prof.

**13. Lecturer's e-mail:**

marijana.nikolic@untz.ba

**14. Web site:**

untz.ba

**15. Course aims:**

- to provide students with basic knowledge on the syntax of cases, their functions and meaning in contemporary Bosnian, Croatian and Serbian language;
- to improve their intellectual skills in terms of the application of the acquired knowledge during the course;
- to improve their communication skills in written and verbal form;
- to develop their competency and improve their skills in individual and team work;
- to improve the skills of students for continuous work throughout the year.

**16. Learning outcomes:**

At the end of the semester/course, successful students who were consistent in fulfilling their obligations during the entire teaching period will be able to:

- use the available literature related to solving various issues in this course;
- understand the basic problems of syntax of cases, solve problems of different complexity, individually and as a part of a team, and present them in written and verbal form;
- understand the significance of this course which represents a sublimation of all other linguistic levels studied in previous years of study, and their importance in further personal professional development and pedagogical work;
- pass the final exam in the first examination period at the end of the semester.

**17. Course content:**

1. Syntax - on syntactic units, syntactic function and meaning (4 +2)
2. Structuring/destructuring/restructuring (4+2)
3. Types of expressiveness: zero/impression/expression (4+2)
4. Sentence types and elements (4+2)
5. Syntactic forms/syntaxemes/alternations (4+2)
6. Possibility of choice/stylematics (4 +2)
7. Inflectional morphemes – establishing case meaning (4+2)
8. Grammatical cases - case systems (4+2)
9. Nominative (4+2)
10. Genitive (4+2)
11. Dative (4+2)
12. Accusative (4+2)
13. Vocative (4+2)
14. Instrumental (4+2)
15. Locative (4+2)

**18. Learning methods:**

Lectures, seminars (theoretical classes), individual and team/group projects (IP/GP). Student is obligated to attend lectures and seminars. Teacher and the teaching assistant will use special forms to keep records of the students' attendance and activity in class. Regular attendance and activity can bring the student 20 points. If the student is active in class and meets the aforementioned prerequisites related to attendance he may obtain 10 + 10 points during the semester. If the student was absent from lectures and classes during the semester, for each absence, one point will be deducted from their total number of points scored on the basis of various activities. Team/group seminar paper is intended for a group of three to five students and it should include a particular topic in the subject area the group determines with the teacher. The topics of the seminar paper should be covered using available literature and contemporary knowledge in the subject area.

**19. Assessment methods:**

Assessment is conducted orally and in writing. Written assessment is conducted in the form of various tests after the lectures and classes in certain subject areas have been carried out. In case the students achieve less than the required number of points on their written test, they undertake the oral assessment. The oral part of the exam is carried out as a conversation on important topics covered in the written test on which the student failed to achieve the required number of points.

**Tests**

After the lectures and classes in certain subject areas have ended, the teacher will assess the acquisition of the subject matter by using tests consisting of a number of questions and tasks from the previously taught subject matter. The students will be notified of the date and time of the written assessment fifteen days in advance. Students who cheat will be removed from the exam and their tests shall not be graded. It is considered that the student passed the exam if he achieved at least 50% of the required test points.

The final part of the exam (test or oral assessment)

In order to partake in the final exam the student needs to acquire at least 40% of the total number of points. The second part of the exam will be organized as a written exam - a test or an independent written assignment on one of the three provided topics.

**20. Assessment components:**

The students will be graded according to the following criteria:

1. attendance and activity in lectures and classes
2. the students' success in the preparation and presentation of their individual or group project
3. the quality of students' answers on written tests
4. the final part of the exam

At the end of the course, the teacher will use the grading system in order to determine the students' final grade.

**21. Required reading list:**

Silić Josip, Pranjković Ivo (2005), Gramatika hrvatskoga jezika: za gimnazije i visoka učilišta, Školska knjiga, Zagreb.

Jahić Dževad, Halilović Senahid, Palić Ismail (2000), Gramatika bosanskoga jezika, Dom štampe, Zenica.

M. Stevanovic (1970), Savremeni srpskohrvatski jezik II, Naučna knjiga, Beograd.

P. Piper, I. Klajn (2013), Normativna gramatika srpskog jezika, Matica srpska, Beograd.

Halilović Senahid (1995), Pravopis bosanskoga jezika, KDB Preporod, Sarajevo.

Barić E., Lončarić M., Malić D., Pavešić S., Peti M., Zečević V., Znika M. (1997), Hrvatska gramatika, Školska knjiga, Zagreb

Anić Vladimir, Silić Josip (2001), Pravopis hrvatskoga jezika, Novi Liber i Školska knjiga, Zagreb.

Badurina L., Marković I., Mićanović K. (2008), Hrvatski pravopis, Matica Hrvatska, Zagreb.

**22. Web sources:**

(max. 687 characters)

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**23. Applicable starting from the academic year:**

2023/24

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**24. Adopted in the Faculty/Academy session:**

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