

## SYLLABUS

## 1. Course title:

Phraseology

## 2. Code:

## 3. Cycle of study:

## 4. ECTS credits:

## 5. Type of course:

 Mandatory  Elective

## 6. Prerequisites:

none

## 7. Class restrictions:

none

## 8. Duration / semester:

## 9. Weekly contact hours:

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

## 10. Faculty:

Faculty of Humanities and Social Sciences

## 11. Department/study program:

Bosnian Language and literature

## 12. Lecturer:

## 13. Lecturer's e-mail:

**14. Web site:**

www.untz.ba

**15. Course aims:**

-The Adoption of knowledge of the development of phraseology, and familiarization with the theoretical and methodologic problems in phraseology.

**16. Learning outcomes:**

- Adopting knowledge on structural characteristics of phrases and their classification based on these characteristics
- The Adoption of knowledge about the semantic potential of phrases and the processes of phraseologization
- Observance of cultural conditional phrases as figurative units

**17. Course content:**

1. Historical and theoretical foundations of phraseology
2. Phraseological Unit: terminological leveling
3. Idioms, Frazeoschematics and Collocations
4. The Basic features of the phrase
5. Structure of phrases
6. Idioms Phonetic Words
7. Idioms Link Words
8. Idioms sentences
9. Idioms Semicoms
10. Syntactic Features of phrasing
11. Semantic Characteristics of phrases
12. Classification of Phraseology
13. Phraseology and Literary text
14. Phraseological and Cultural anthropology
15. Phraseological dictionaries

**18. Learning methods:**

In order to efficiently carry out the teaching and achievement of the established course objectives and competencies of students during the course, the following methods will be used:

- Lectures,
- Theoretical (auditory) exercises,
- Individual and team/group work.

**19. Assessment methods:**

Assessment is conducted orally and in writing. Written assessment is conducted in the form of various tests after the lectures and classes in certain subject areas have been carried out. In case the students achieve less than the required number of points on their written test, they undertake the oral assessment. The oral part of the exam is carried out as a conversation on important topics covered in the written test on which the student failed to achieve the required number of points.

**Tests**

After the lectures and classes in certain subject areas have ended, the teacher will assess the acquisition of the subject matter by using tests consisting of a number of questions and tasks from the previously taught subject matter. The students will be notified of the date and time of the written assessment fifteen days in advance. Students who cheat will be removed from the exam and their tests shall not be graded. It is considered that the student passed the exam if he achieved at least 50% of the required test points.

The final part of the exam (test or oral assessment)

The second part of the exam will be organized as a written exam - a test or an independent written assignment on one of the three provided topics.

**20. Assessment components:**

The students will be graded according to the following criteria:

1. attendance and activity in lectures and classes
2. the students' success in the preparation and presentation of their individual or group project
3. the quality of students' answers on written tests
4. the final part of the exam

At the end of the course, the teacher will use the grading system in order to determine the students' final grade.

**21. Required reading list:**

Arsovski- Fink, Željka (2002), Poredbena frazeologija. Pogled izvana i iznutra, Filozofski fakultet, Zagreb  
Kolenić, Ljiljana (1999), Kako prepoznati frazem? Zbornik radova na savjetovanju HD, Zagreb-Rijeka  
Lukić, Zlatko, (2006), Bosanska sehara: poslovice, izreke i fraze BiH, Sarajevo,  
Matešić, Josip, (1982), Frazeološki rječnik hrvatskog ili srpskog jezika, Zagreb,  
Šipka, Danko, (1998) , Osnovi leksikologije i srodnih disciplina, Novi Sad  
Kasumović, Ahmet, Nikolić, Marijana (2018), Rječnik frazema bosanskoga jezika, Tuzla.

**22. Web sources:**

(max. 687 characters)

**23. Applicable starting from the academic year:**

2019/2020

**24. Adopted in the Faculty/Academy session:**

(max. 10 char.)