SYLLABUS

1. Course title:

Contemporary of Bosnian, Croatian and Serbian Language VI

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

7

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

No prerequisites

7. Class restrictions:

no

8. Duration / semester:

1 6

9. Weekly contact hours:

9.1. Lectures: 4

9.2. Seminars: 2

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Departmanet of Bosnian Language and Literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

Standard Bosnian language standard level research.
Standard Croatian language standard level research.
Standard Serbian language standard level research.

16. Learning outcomes:

At the end of semester/course, the successful students, who continuously met their duties during the whole educational period will be able to:

- Accept the syntactic levels of Bosnian, Croatian and Serbian language in a more simple way,
- Get acquainted with modern linguistic movements,
- Use recent syntactic terminology.

17. Course content:

1. Principal dependent sentence
2. Principal dependent sentence with object clause
3. Principal dependent sentence with attributive clause
4. Principal dependent sentence with adverbial clause
5. Sentential condensation
6. Infinitisation
7. Adverbialisation
8. Nominalisation
9. Predicative appositive
10. Linked text
11. Links in linked text
12. Linked text and links
13. Linking means in linked text
14. Word order in syntactic of Bosnian, Croatian and Serbian language
15. Order sentence

18. Learning methods:

- lectures
- practice classes
- seminars
- presentation

19. Assessment methods:

Written assessment – test
Oral assessment – orally
For the knowledge assessment the following methods will be used:
- Written and
- Oral

Written method includes a written assessment (test). The assessment will be realized through questions and answers from the course content. The results will be announced after the realization of lectures and practice classes. The minimum number of points to pass the written exam is 26.
The oral method will be applied for those students who do not achieve the number of 26 points at written exam, and for those students who want to get a higher grade through oral assessment. Those students who do not achieve the result of 26 points at written assessment are obliged to attend the oral part of the exam. Students will be tested after the course is completed. There are 10 questions in the test, each question is 5 points. Therefore, one can get fifty points for ten questions. Students who get between 26 and 50 points at the written part do not have to attend the oral exam. Students will be informed about the test 15 days in advance. The maximum number of points at written exam is 50, and the students who get at least 26 points have passed the exam. The oral part of the exam will be performed on the basis on several questions from the course curriculum within 15-30 minutes. The maximum number of points at oral exam is 50, and the minimum is 26.

20. Assessment components:

The final grade is based on the maximum number of points a student earned by meeting pre-exam duties and by passing the exam, and according to the quality of acquired knowledge and skills, and amounts to total of 100 points. The final grade is established according to the following scale:

Student's duties	Points
Lectures attendance	10
Practice classes attendance	10
Active participation	10
Preliminary exam I	10
Preliminary exam II	10
Maximum number of points for pre-exam duties	50
Written exam	25
Oral exam	25

21. Required reading list:

~~Dž. Jahić, S. Halilović, I. Palić, Gramatika bosanskog jezika, Zenica, 2000.~~
2. J. Silić, I. Pranjković, Gramatika hrvatskoga jezika za gimnazije i visoka učilišta, Zagreb, 2005.
3. M. Stevanović, Savremeni srpskohrvatski jezik II, Beograd 1974.
4. R. Katičić, Sintaksa hrvatskoga književnog jezika, Zagreb, 1986.
5. Grupa autora, Gramatika hrvatskoga jezika, Zagreb, 1997.
6. J. Silić, Od rečenice do teksta, Zagreb, 1984.
7. M. Ivić, Teorijsko-metodološki problemi slovenske sintakse vezani za koncept faktivnosti, časopis Južnoslovenski filolog, 33: 1-17.
8. Ismail Palić, Sintaksa i semantika načina, Sarajevo, 2007.

22. Web sources:

23. Applicable starting from the academic year:

2019/2020

24. Adopted in the Faculty/Academy session: