

SYLLABUS

1. Course title:

Contemporary Bosnian, Croatian and Serbian Language V

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

4

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Bosnian Language and Literature

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.untz.ba

15. Course aims:

Studying the syntactic level of the standard Bosnian language.
 Studying the syntactic level of the standard Croatian language.
 Studying the syntactic level of the standard Serbian language

16. Learning outcomes:

At the end of the semester/course, successful students, who during the entire teaching period continuously perform their duties, will be trained to:-to simplify the syntactic levels of Bosnian, Croatian and Serbian,
 -Have insight into modern linguistic trends in the syntax of Bosnian, Croatian and Serbian languages,
 -Use recent syntactic terminology,
 -Identify the place of syntax of Bosnian, Croatian and Serbian languages in contemporary Slavic languages

17. Course content:

1. Syntax – Concept and subject
2. Word as a syntactic unit
3. Syntax/Tagmem
4. Syntagma 5. Types of links between SYNTAGM members
6. Types of Syntagma
7. Functional Transformation
8. Categorical Transformation
9. Sentence, notification and gramme target unit
10. Target Focus
11. Predictness
12. Gramma Paradigm of sentences
13. Sentence Models
14. Gramme Structure: Independent and non-standalone sentence members
15. Types of sentences per composition: simple and complex

18. Learning methods:

Lectures

Exercise

-Seminar Papers,

Presentation.

The Student is obligated to regularly attend classes (P) and theoretical/auditory exercises. During the semester, the teacher undertakes to duly monitor the presence of students. In This period the student can make the maximum three times with lectures and three times with exercises (AV). Making individual and team projects is also compulsory. During the semester each student will receive one individual or one team project. The Individual project will include one seminar work, the structure of which will be determined in consultation with the teacher and presentation before a group of students or in front of the teacher.

19. Assessment methods:

Assessment is conducted orally and in writing. Written assessment is conducted in the form of various tests after the lectures and classes in certain subject areas have been carried out. In case the students achieve less than the required number of points on their written test, they undertake the oral assessment. The oral part of the exam is carried out as a conversation on important topics covered in the written test on which the student failed to achieve the required number of points.

Tests

After the lectures and classes in certain subject areas have ended, the teacher will assess the acquisition of the subject matter by using tests consisting of a number of questions and tasks from the previously taught subject matter. The students will be notified of the date and time of the written assessment fifteen days in advance. Students who cheat will be removed from the exam and their tests shall not be graded. It is considered that the student passed the exam if he achieved at least 50% of the required test points.

The final part of the exam (test or oral assessment)

The second part of the exam will be organized as a written exam - a test or an independent written assignment on one of the three provided topics.

20. Assessment components:

The Basis for evaluating students is the following criteria:

1. Presence of lectures and exercises,
2. Activities in lectures and exercises,
3. Created and presented individual/group Project
4. Points on the written exam/test, and
5. Points achieved for the stated knowledge on the oral part of the exam,

21. Required reading list:

1. Dž. Jahić, S. Halilović, I. Palić, Gramatika bosanskog jezika, Zenica, 2000.
2. J. Silić, I. Pranjković, Gramatika hrvatskoga jezika za gimnazije i visoka učilišta, Zagreb, 2005.
3. M. Stevanović, Savremeni srpskohrvatski jezik II, Beograd 1974.
4. R. Katičić, Sintaksa hrvatskoga književnog jezika, Zagreb, 1986.
5. Grupa autora, Gramatika hrvatskoga jezika, Zagreb, 1997.
6. J. Silić, Od rečenice do teksta, Zagreb, 1984.
7. M. Ivić, Teorijsko-metodološki problemislovenske sintakse vezani za koncept faktivnosti, časopis Južnoslovenski filolog, 33: 1-17.
8. I. Pranjković, Hrvatska skladnja, Zagreb, 1993.
9. I. Pranjković, Vrijeme, način i vid te odnosi među članovima sintaktički

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2019/2020

24. Adopted in the Faculty/Academy session:

(max. 10 char.)