

SYLLABUS

1. Course title:

Lexicology

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

None

7. Class restrictions:

None

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

3

9.2. Seminars:

1

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Philosophy

11. Department/study program:

Bosnian Language and Literature

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

(<http://www.ff.untz.ba/>)

15. Course aims:

The aim of the course is to acquaint the students with tasks related to lexicology and lexicography and to define basic terms and concepts.

Students will also learn to differentiate lexicology from other related linguistic disciplines (onomasiology, semasiology, etymology and phraseology).

16. Learning outcomes:

- Ability to identify and define the basic terms and concepts of lexicology and apply them in linguistic analysis
- Ability to carry out independent research and critically discuss theoretical positions, modes of analysis and hypotheses within the respective discipline
- Ability to properly and effectively use lexical items

17. Course content:

1. The ambiguity and ambiguity of the lexam.
2. Synonymy.
3. Antonimia.
4. Homonymia.
5. Temporal, functional and regional stratagemment of the lexicon.
6. Lexical borrowing and adaptation of borrowing.
7. Purizam and language culture.
8. Names.
9. Word Formation.
10. Formation of Nounles, 11. The Formation of adjectives and adverbs.
12. The Formation of verbs.
13. The Phrase, Origin and species.
14. Lexicography.
15. Language Dictionaries in Bosnia and Herzegovina.

18. Learning methods:

Working on specific texts, interpretations of the same with the use of different theoretical models, and creating new ones.

Learning styles: verbal, logical and theoretical, group and individual. Lectures with the use of multimedia resources, techniques of active learning and active participation and discussion of students. Seminars. Preparation and presentation of group and individual seminar papers.

19. Assessment methods:

Assessment is conducted orally and in writing. Written assessment is conducted in the form of various tests after the lectures and classes in certain subject areas have been carried out. In case the students achieve less than the required number of points on their written test, they undertake the oral assessment. The oral part of the exam is carried out as a conversation on important topics covered in the written test on which the student failed to achieve the required number of points.

Tests

After the lectures and classes in certain subject areas have ended, the teacher will assess the acquisition of the subject matter by using tests consisting of a number of questions and tasks from the previously taught subject matter. The students will be notified of the date and time of the written assessment fifteen days in advance. Students who cheat will be removed from the exam and their tests shall not be graded. It is considered that the student passed the exam if he achieved at least 50% of the required test points.

The final part of the exam (test or oral assessment)

In order to partake in the final exam the student needs to acquire at least 40% of the total number of points. The second part of the exam will be organized as a written exam - a test or an independent written assignment on one of the three provided topics.

20. Assessment components:

The students will be graded according to the following criteria:

1. attendance and activity in lectures and classes
2. the students' success in the preparation and presentation of their individual or group project
3. the quality of students' answers on written tests
4. the final part of the exam

At the end of the course, the teacher will use the grading system in order to determine the students' final grade.

21. Required reading list:

1. Zgusta, Ladislav, (2006), Lexicography then and now, Tübingen, Max Niemeyer
2. Samardžija, Marko, (1995), Leksikologija hrvatskoga jezika, Zagreb, Školska knjiga
3. Šipka, Danko, (1998), Uvod u leksikologiju i srodne discipline, Novi Sad, Matica srpska
4. Dragičević, Rajna, (2007), Leksikologija srpskog jezika, Beograd, Zavod za udžbenike
5. Melvinger, J. (1989) Leksikologija, Pedagoški fakultet Sveučilišta u Osijeku, Osijek
6. Tanasković, D. (1983) „Sociolingvistički aspekti ideologizacije pozajmljenica (na materijalu srpskohrvatskih turcizama)”, Jezik u savremenoj komunikaciji, Centar za marksizam, Beograd
7. Vajzović, H. (1999) Orijentalizmi u književnom djelu – lingvistička analiza, Institut za jezik i Orijentalni institut, Sarajevo
6. Dictionaries

22. Web sources:

23. Applicable starting from the academic year:

2019/20

24. Adopted in the Faculty/Academy session:
