SYLLABUS

1. Course title:

General Linguistics

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

No.

7. Class restrictions:

No.

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Bosnian language and literature

12. Lecturer:

Ph.D. Sead Nazibegović, Associate Professor

13. Lecturer's e-mail:

sead.nazibegovic@untz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

Basic education from general linguistics
The fundamental directions in European and American linguistics
Language / Speech, Distinction
Applied linguistics - foreign languages
The center of the Soviet Slavic System in Slavic linguistic schools
Oriental / German / Latin and English philology, influences on our language system

16. Learning outcomes:

At the end of the semester successful students will be trained to:
- they accept the basic linguistic level more easily
- Have insight into linguistic movements from the early period of Indian grammarians to contemporary movements in language
- use recent linguistic terminology
- recognize the place of our language system within the contemporary Slavic languages

17. Course content:

1.Linguistics in Old India: Panini (3+1)
2.Linguistics of the Ages: Greece and Rome (3+1)
3.Ferdinand de Saussure (3+1)
4.Structuralism in America: Bloomfield, Sapir, Boas, Whorf (3+1)
5.Generative grammar - basic postulate, minimalist approach (3+1)
6.Cognitive linguistics (3+1)
7.The place of contrastive analysis in linguistics (3+1)
8.Contrastive linguistics and translation (3+1)
9.Collecting corpses (3+1)
10.Phonological, morphological, syntactic, lexical contrastive analysis (3+1)
11.Lexical fields (3+1)
12.Component analysis (3+1)
13.Fake pairs (3+1)
14.Collocations (3+1)
15.Lexical gaps (3+1)

18. Learning methods:

For the purpose of efficient teaching and achievement of set course objectives and student competencies during the course, the following methods will be used:
- Lectures,
- Exercises (group / team work)

The content of the lectures and exercises is expounded through an interactive approach which implies that students can discuss, share ideas, and learn from each other.
During or after the lectures and exercises, for all the ambiguities and explanations of the same, the teacher and the assistant are required to be available to students through consultation, contacts and support.

19. Assessment methods:

After completing the course, a written assessment of students' knowledge is carried out.
To check the adopted knowledge will be used:
- written and
- oral method

Written method includes written knowledge checking. Knowledge assessment will be realized through questions and answers from the content of the subject. The same will be done after the realization of the foreseen lectures.
Oral exams will be conducted on the basis of multiple questions from the content and answers of the students in the course of 10-15 minutes.
As part of the pre-requisites, two (2) colloquia will be held during the course of the lecture, which will cover a specific topic from the content of the subject, and can reach 0 to 10 points. Furthermore, for the attendance of lectures and Exercises, continuous activity and lectures and exercises throughout the semester students can earn from 0 to 20 points.
The final exam is written and covers the topics covered by lectures and exercises throughout the semester. At the final written exam, the student can achieve 0 to 25 points. On the oral part of the exam the student can achieve 0 to 25 points. After the pre-requisites, the written and oral part of the exam, the responsible teacher together with the student will form a joint assessment.

20. Assessment components:

The assessment of the exam is based on the total number of points the student has obtained by fulfilling the pre-requisites and passing the exam, and according to the quality of the bank
Knowledge and skills, and contains a maximum of 100 points and is determined according to the following scale:

Student Obligations Points
Attendance at lectures 20
Student Activity 10
Colloquium I 10
Colloquium II 10
Total prepayments 50
Written exam 25
Oral Exam 25

21. Required reading list:

1. M. Ivić, Pravci u lingvistici, Novi Sad, 1982.
2. D. Kristal, Enciklop edijski rečnik moderne lingvistike, Beograd,1985.
3. R. Bugarski, Uvod u opštu lingvistiku, Beograd, 1996.
4. F. De Saussure, Opšta lingvistika, Beograd,1977.
5. N. Chomsky, Gramatika i um, Beograd, 1972.
6. M. Riđanović, Jezik i njegova struktura, Sarajevo, 1988.
7. R. H. Robbins, A Short History of Linguistics, London: Longman,1972.
8. Glovacki – Bernardi, Kovačec, Mihaljević, Halwachs, Penzinger, Schrodt, Uvod u lingvistiku, Zagreb, 2001.
9. R. Jakobson, Lingvistika i poetika, Beograd 1996.
10. D. Škiljan, Pogled u lingvistiku, Zagreb, 1989.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2019/2020.

24. Adopted in the Faculty/Academy session: