

## SYLLABUS

## 1. Course title:

Culture of written expression

## 2. Code:

(max. 20 characters)

## 3. Cycle of study:

1

## 4. ECTS credits:

2

## 5. Type of course:

☐ Mandatory☒ Elective

## 6. Prerequisites:

No.

## 7. Class restrictions:

No.

## 8. Duration / semester:

1

1

## 9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

0

## 10. Faculty:

Faculty of Humanities and Social Sciences

## 11. Department/study program:

Bosnian language and literature

## 12. Lecturer:

Ph.D. Sead Nazibegović, Associate Professor

## 13. Lecturer's e-mail:

sead.nazibegovic@untz.ba

**14. Web site:**

(max. 50 characters)

**15. Course aims:**

Getting acquainted with forms of written expression and training for their application Further, the aim of the course is to improve communicative skills in written and verbal form and to improve students and student skills for individual and team work.

**16. Learning outcomes:**

Learning outcomes include the acquisition of knowledge and skills for a stand-alone and creative approach to language research as a multidimensional social phenomenon. The impact on the development of critical thinking and conclusion, the use of professional literature and research work will be the expected priorities of the teaching process. Students' abilities to understand basic linguistic topics and problems within different linguistic disciplines, refer students to basic linguistic terminology and find their way into current linguistic literature.

**17. Course content:**

1. Bosnian, Croatian and Serbian language - the functioning of their norms in BiH (2)
2. Bosnian, Croatian and Serbian language - the functioning of their norms in BiH (2)
3. Bosnian, Croatian and Serbian language - the functioning of their norms in BiH (2)
4. Bosnian, Croatian and Serbian language - the functioning of their norms in BiH (2)
5. Forms of written expression (2)
6. Functional styles (2)
7. Functional styles (2)
8. Functional styles (2)
9. Request (2)
10. Request (2)
11. Appeal (2)
12. Letter (2)
13. Narration (2)
14. Describing (2)
15. Discussion (2)

**18. Learning methods:**

For the purpose of efficient teaching and achievement of set course objectives and student competencies during the course, the following methods will be used:

- Lectures,
- Exercises (group / team work)

The content of the lectures and exercises is expounded through an interactive approach which implies that students can discuss, share ideas, and learn from each other.

During or after the lectures and exercises, for all the ambiguities and explanations of the same, the teacher and the assistant are required to be available to students through consultation, contacts and support.

**19. Assessment methods:**

After completing the course, a written assessment of students' knowledge is carried out.

To check the adopted knowledge will be used:

- written and
- oral method

Written method includes written knowledge checking. Knowledge assessment will be realized through questions and answers from the content of the subject. The same will be done after the realization of the foreseen lectures.

Oral exams will be conducted on the basis of multiple questions from the content and answers of the students in the course of 10-15 minutes.

As part of the pre-requisites, two (2) colloquia will be held during the course of the lecture, which will cover a specific topic from the content of the subject, and can reach 0 to 10 points. Furthermore, for the attendance of lectures and Exercises, continuous activity and lectures and exercises throughout the semester students can earn from 0 to 20 points.

The final exam is written and covers the topics covered by lectures and exercises throughout the semester. At the final written exam, the student can achieve 0 to 25 points. On the oral part of the exam the student can achieve 0 to 25 points. After the pre-requisites, the written and oral part of the exam, the responsible teacher together with the student will form a joint assessment.

**20. Assessment components:**

The assessment of the exam is based on the total number of points the student has obtained by fulfilling the pre-requisites and passing the exam, and according to the quality of the bank Knowledge and skills, and contains a maximum of 100 points and is determined according to the following scale:

Student Obligations Points

Attendance at lectures 20

Student Activity 10

Colloquium I 10

Colloquium II 10

Total prepayments 50

Written exam 25

Oral Exam 25

**21. Required reading list:**

S. Halilović, Pravopis bosanskoga jezika: Priručnik za škole, Sarajevo, 1999.

M. Ajanović: Interpunkcija u teoriji i praksi bosanskog, hrvatskog, srpskog jezika, Bosanska knjiga, Sarajevo, 1998.

Hasnija Muratagić-Tuna, Bosanski, hrvatski, srpski: Aktuelni pravopisi (sličnosti i razlike), Bosansko filološko društvo, Sarajevo, 2005.

R. Bulić, Bosanski jezik: Jezičko-pravopisni priručnik, Bosanska riječ, Tuzla, 2001.

R. Bulić, Rječnik pravopisnih, obličkih i akcenatskih nedoumica u standardnome bosanskom jeziku, Bosanska riječ Tuzla, 2009.,

**22. Web sources:**

(max. 687 characters)

**23. Applicable starting from the academic year:**

2019/2020

**24. Adopted in the Faculty/Academy session:**

(max. 10 char.)