SYLLABUS

1. Course title:

History of Bosnian/Croatian/Serbian Language

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 8

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Department of Bosnian Language and Literature

12. Lecturer:

Amira Turbic Hadzagic

13. Lecturer's e-mail:

amira.turbic@untz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

- to transfer the basic knowledge on Bosnian language history to students
- on the lectures and seminars, teach students to recognize, analyse and explain historic-linguistic phenomena through a direct contact with linguistic facts;
- improve students' intellectual skills in the sense of the application of acquired knowledge in the education process;
- improve students' communication skills in written and verbal form;
- make students competent and improve their individual and team work skills.

16. Learning outcomes:

At the end of semester/course, the successful students, who continuously met their duties during the whole educational period will be able to:

- Recognize and analyse different texts in Bosnian language from different time segments;
- Understand the basic problems from the history of Bosnian language, solve problems of different complexity both individually and within a team, and present them in written and verbal form;
- Use available literature related to solving different problems of this course;
- Understand the importance of this course which is necessary for the understanding of other linguistic disciplines, and its importance in their future improvement and pedagogical work;
- Pass the final exam in the first term at the end of semester.

17. Course content:

Periodization of Bosnian language
Bosnian standard language in the second half of 19th and at the beginning of the 20th century
The development and language-style values of Bosnian language in the 20th century
The history of Bosnian dictionaries and grammar books
New Bosnian language linguistic courses
Language and scripts
Recent literature on Bosnian Language

18. Learning methods:

For the purpose of the efficient teaching and in order to meet the set course goals and students' competencies the following methods will be used in the course: lecturing, analysis, interpretation, the use of computer, LCD projector etc.
The content of the lectures and practice classes are presented through an interactive approach which implies that students can discuss, exchange ideas between each other, learn from each other.
During lectures and practice classes or after them, the lecturer and the assistant are to be available to students through consultations, contacts and support for any indistinctnesses and explanations.

19. Assessment methods:

In order to check the acquired knowledge the following will be used:
- written method
- oral method

Written method includes the written assessment. The assessment will be realized through questions and answers from the course curriculum. The questions will be announced after the realization of the lectures.
The oral part of the exam will be performed on the basis of several questions from the curriculum and students' answers within the 10-15 minutes time frame.
Within their pre-exam duties, students will, during the semester, take two (2) preliminary exams that will include specific topics from the course curriculum, and they can earn 0-10 points. Next, for their presence at lectures and practice classes, and continuous active participation at lectures and practice classes during the whole semester a student can earn 0-15 points.
The final exam is written and includes the topics covered at lectures and practice classes in the whole semester. A student can earn 0-25 points at final written exam. A student can earn 0-25 points at final oral exam. After meeting the pre-exam duties, written and oral part of the exam, the competent lecturer will create a single complete grade together with the student.

20. Assessment components:

The final grade is based on the maximum number of points a student earned by meeting pre-exam duties and by passing the exam, and according to the quality of acquired knowledge and skills, and amounts to total of 100 points. The final grade is established according to the following scale:

Student's duties	Points
Lectures attendance	10
Practice classes attendance	10
Active participation	10
Preliminary exam I	10
Preliminary exam II	10
Maximum number of points for pre-exam duties	50
Written exam	25
Oral exam	25

21. Required reading list:

Dž. Jahić, S. Halilović, I. Palić (2000) Gramatika bosanskoga jezika, Uvodni dio, Zenica.
Jahić, Dževad (2010) Rječnik bosanskoga jezika, Sarajevo.
Turbić-Hadžagić, Amira (2011) Bosanični pravni tekstovi u srednjovjekovnoj Bosni, Gradačac.
Grupa autora (1982) Pisana riječ u Bosni i Hercegovini, Sarajevo.
Herta Kuna i dr. (1974) Bosanskohercegovačka književna hrestomatija (knj. I: Starija književnost), Sarajevo.
Jahić, Dževad (1999) Trilogija o bosanskom jeziku, Sarajevo.
Smailović, Ismet (1977) Muslimanska imena orijentalnog porijekla u Bosni i Hercegovini, Sarajevo.
Škaljić, Abdulah (1973) Rječnik: Turcizmi u srpskohrvatskom jeziku, Sarajevo.
Drkić, Munir, Kalajdžija, Alen (2010) Sehletul-vusul, Omer Hazim Humo. Grafija i leksika Sehletul-vusula, Mostar.
Turbić Hadžagić, Amira (1999) Duži oblici dativa i lokativa, Didaktički putokazi, Časopis za bosansku nastavu i praksu, Zenica.

22. Web sources:

23. Applicable starting from the academic year:

2015/16

24. Adopted in the Faculty/Academy session:

15 July 2015