SYLLABUS

1. Course title:

Contemporary Bosnian/Croatian/Serbian Language VIII

2. Code:

3. Cycle of study:

1

4. ECTS credits:

7

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 8

9. Weekly contact hours:

9.1. Lectures:	4
9.2. Seminars:	2
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Bosnian Language and Literature

12. Lecturer:

Marijana Nikolić

13. Lecturer's e-mail:

marijana.nikolic@untz.ba

14. Web site:

untz.ba

15. Course aims:

- to provide students with basic knowledge on the syntax of verb forms, their functions and meaning in contemporary Bosnian, Croatian and Serbian language;
- to improve their intellectual skills in terms of the application of the acquired knowledge during the course;
- to improve their communication skills in written and verbal form;
- to develop their competency and improve their skills in individual and team work;
- to improve the skills of students for continuous work throughout the year.

16. Learning outcomes:

At the end of the semester/course, successful students who were consistent in fulfilling their obligations during the entire teaching period will be able to:
- use the available literature related to solving various issues in the course;
- understand the basic problems of syntax of verbal forms, solve problems of different complexity, individually and as a part of a team, and present them in written and verbal form;
- understand the significance of this course which represents a sublimation of all other linguistic levels studied in previous years of study

17. Course content:

Introductory lesson: Presentation of the course syllabus for Contemporary Bosnian/Croatian/Serbian Language VIII (literature, course content, aims of the course, competencies expected at the end of the course, learning and assessment methods, additional information related to the course, etc.).
Syntax - on syntactic units and syntactic function and meaning (4+0)
Indicative, relative, modus (4+2)
Verb forms - a specific linguistic system (4+4)
Finite and non-finite verb forms (4+2)
Meaning of verbs and their syntactic function (4+2)
Meaning and use of verb forms (4+2)
The Present (4+2)
Verb forms for actions in the future (4+2)
Verb forms for actions in the past (4+2)
Verbal adjective (4+2)
Verbal adverb (4+2)
Grammatical mood (4+2)
Modal verb forms (4+2)
Non-finite verb forms (4+2)
Infinitive (4+2)

18. Learning methods:

Lectures, seminars (theoretical classes), individual and team/group projects (IP/GP). Student is obligated to attend lectures and seminars. Teacher and the teaching assistant will use special forms to keep records of the students' attendance and activity in class. Regular attendance and activity can bring the student 20 points. If the student is active in class and meets the aforementioned prerequisites related to attendance he may obtain 10 + 10 points during the semester. If the student was absent from lectures and classes during the semester, for each absence, one point will be deducted from their total number of points scored on the basis of various activities. Team/group seminar paper is intended for a group of three to five students and it should include a particular topic in the subject area the group determines with the teacher. The topics of the seminar paper should be covered using available literature and contemporary knowledge in the subject area.

19. Assessment methods:

Assessment is conducted orally and in writing. Written assessment is conducted in the form of various tests after the lectures and classes in certain subject areas have been carried out. In case the students achieve less than the required number of points on their written test, they undertake the oral assessment. The oral part of the exam is carried out as a conversation on important topics covered in the written test on which the student failed to achieve the required number of points.

Tests

After the lectures and classes in certain subject areas have ended, the teacher will assess the acquisition of the subject matter by using tests consisting of a number of questions and tasks from the previously taught subject matter. The students will be notified of the date and time of the written assessment fifteen days in advance. Students who cheat will be removed from the exam and their tests shall not be graded. It is considered that the student passed the exam if he achieved at least 50% of the required test points.

The final part of the exam (test or oral assessment)

In order to partake in the final exam the student needs to acquire at least 40% of the total number of points.
The second part of the exam will be organized as a written exam - a test or an independent written assignment on one of the three provided topics.

20. Assessment components:

The students will be graded according to the following criteria:
1. attendance and activity in lectures and classes
2. the students' success in the preparation and presentation of their individual or group project
3. the quality of students' answers on written tests
4. the final part of the exam

At the end of the course, the teacher will use the grading system in order to determine the students' final grade.
The final grade is determined using the following grading system:
(Number of points scored and the corresponding grade)
94–100 ten (10), 84-93 nine (9), 74- 83 eight (8), 64-73 seven (7), 54–63 six (6), 0

21. Required reading list:

Silić Josip, Pranjković Ivo (2005), Gramatika hrvatskoga jezika: za gimnazije i visoka učilišta Školska knjiga, Zagreb.
Jahić Dževad, Halilović Senahid, Palić Ismail (2000), Gramatika bosanskoga jezika, Dom štampe, Zenica.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

15 July 2015