

SYLLABUS

1. Course title:

2. Code:

3. Cycle of study:

4. ECTS credits:

5. Type of course:

 Mandatory Elective

6. Prerequisites:

7. Class restrictions:

8. Duration / semester:

9. Weekly contact hours:

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

11. Department/study program:

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

[/http://www.ff.untz.ba/](http://www.ff.untz.ba/)

15. Course aims:

- The aim of the subject is to create and develop student interests for onomastic.
- Emphasize the role of onomastics as an essential discipline in the historical and contemporary approach to studying the name.
- To create awareness of the meaning of onomastic dictionaries in the approach of modern study of the origin of names.

16. Learning outcomes:

- At the end of the semester, successful students, who have continually performed their duties, will be trained to:
- they accept language and literary terminology more easily,
 - students will learn to distinguish and correctly define the basic onomastic concepts, and that acquired theoretical knowledge will be practically applied in their own research of different branches of onomastic,
 - acquire knowledge of the influence of tongues in touch,
 - use the recent onomastic terminology.

17. Course content:

Onomasticism as science
Anthroponymy and Anthroponomastic
Personal names, nicknames, surnames
Names by mother, names by father
Ethnonyms
Folk etymology
Toponymy and toponomastics
Ounce, oronyms, hydronyms
Names of peoples, place name adjectives
Flora and fauna names
Exonyms
Onomastic stylist

18. Learning methods:

- lectures
- exercises
- seminar papers
- presentation

19. Assessment methods:

As part of their obligations, the students are required to write a seminar paper which will encompass specific topics from the syllabus. The seminar paper, which represents an individual literary scientific work, is handed in in written form for review and assessment, and it is then presented orally. A student can receive 0-70 points for a written and presented seminar paper. In addition, a student can receive 0-30 points in a semester for continuous activity in class.

In order for a student to pass the course, they need to receive a minimum of 54 points in total, with a minimum of 40 points in the seminar paper – the individual literary scientific paper.

20. Assessment components:

Student obligations Points % (percentage of the weighted factor)

Lesson attendance : 5 %

Practice attendance: 5 %

Activity: 20 %

Seminar paper: 70 %

21. Required reading list:

Šimunović, Petar (2009) Uvod u hrvatsko imenoslovlje. Zagreb: Golden marketing – Tehnička knjiga, str. 143-208.

Smailović, Ismet (1973), Muslimanska imena orijentalnoga porijekla, Sarajevo

Maretić, Tomo (1886), O narodnim prezimenima i imenima Hrvata i Srba, Zagreb

Frančić, Anđela (1997). Nasljednost osobnih imena, Folia onomastica Croatica, 6, Zagreb, str. 41-62.

Turbić-Hadžagić, Amira (2013). Antroponimija Gornje Azizije iz 1292. g. A. H. / 1875. A. D., Zbornik radova sa naučnog simpozija "150 godina od protjerivanja muslimana iz Kneževine Srbije", Orašje, 249-267.

Turbić-Hadžagić, Amira, Aljukić, Bernes, Hrnjica, Samra (2014). Antroponimija u sevdalinkama s posebnim osvrtom na antroponimiju dobojskih sevdalinki, Zbornik radova sa naučnog skupa Naslijeđe Doboja i okoline, održan 27. septembra u Doboju, 441-456.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

15 July 2015
