# SYLLABUS

**1. Course title:**

Word Etymology

**2. Code:**

**3. Cycle of study:**

1

**4. ECTS credits:**

2

**5. Type of course:**

○ Mandatory ◉ Elective

**6. Prerequisites:**

none

**7. Class restrictions:**

none

**8. Duration / semester:**

1 3

**9. Weekly contact hours:**

9.1. Lectures: 1

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 0

**10. Faculty:**

Humanities and Social Sciences

**11. Department/study program:**

Bosnian Language and Literature

**12. Lecturer:**

**13. Lecturer's e-mail:**

**14. Web site:**

http://untz.ba

**15. Course aims:**

- the origin of the basics and roots of the words in the Central South Slavonic languages/dialects
- semantic word development from the current state to the oldest available state
- the influences of Slavic and non-Slavic languages in contact with the Bosnian language
- The role of etymology as a fundamental discipline in the historical and contemporary approach to language
- the significance of the etymological vocabulary in the approach of modern language and literature studies

**16. Learning outcomes:**

- acquisition of knowledge and skills for independent and creative approach to language research
- that students use the recent etymological terminology
- the origin and history of a word

**17. Course content:**

Etymology as a science
Etymology of Slavic Languages
Etymology of the Bosnian language
Slavs, old Bosnian words
Etymology of Hungarian-speaking words
Germanism
Romanism
Orientalism
Modeled Orientalism
Words from the Greek language
Latinate
Etymology of the Indo-European Language Community with a Particular Focus on the Ethymology of the Bosnian Language

**18. Learning methods:**

For the purpose of efficient teaching and achievement of course and students competence, the following methods will be used during the course:
- lectures.
The content of the lectures is presented through an interactive approach, ie students can discuss, share ideas, learn from each other.
During or after the lecture, for all the ambiguities, the teacher is required to be available to students through consultations, contacts and support.

**19. Assessment methods:**

As part of their obligations, the students are required to write a seminar paper which will encompass specific topics from the syllabus. The seminar paper, which represents an individual literary scientific work, is handed in in written form for review and assessment, and it is then presented orally. A student can receive 0-70 points for a written and presented seminar paper. In addition, a student can receive 0-30 points in a semester for continuous activity in class.

In order for a student to pass the course, they need to receive a minimum of 54 points in total, with a minimum of 40 points in the seminar paper – the individual literary scientific paper.

**20. Assessment components:**

The minimum number of points required to pass the exam is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with 6 being the lowest and 10 being the highest grade.

**21. Required reading list:**

P. Skok, Etimologijski rječnik, Zagreb 1971.
A. Škaljić, Turcizmi u srpskohrvatskom jeziku, Sarajevo 1965.
F. Bezlaj, Etimologija slovenskega slovarja, Ljubljana 1981.
A. Isaković, Rječnik karakteristične leksike u bosanskome jeziku, Sarajevo 2000.
D. Šipka, Osnovi leksikologije i srodnih disciplina, N. Sad 1998.
T. Ladan, Etymologikon, Zagreb, 2007.
I. Smailović, Muslimanska imena orijentalnoga porijekla, Sarajevo 1973.

**22. Web sources:**

**23. Applicable starting from the academic year:**

2015/2016

**24. Adopted in the Faculty/Academy session:**

15 July 2015